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PUBLISHED 1930
BY
THE STUDENT COUNCIL
BROOKLYN LAW SCHOOL

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This is the true ambition of the lawyer: To obey God in the service of society; to fulfill His law in the order of society; to promote His order in the subordination of society to its own law adopted under His authority; to minister His justice by the nearest approach to it under the municipal law which human intelligence and conscience can accomplish; to serve man by diligent study and true counsel of the municipal law; to aid in solving the questions and guiding the business of society according to law; to fulfill his allotted part in protecting society and its members against wrong, in enforcing all rights and redressing all wrongs; and to answer before God and man according to the scope of his office and duty for the true and just administration of the municipal law. There go to this ambition, high integrity and character of life; inherent love of truth and right; intense sense of obedience, of subordination to law, because it is law; deep reverence of all authority: human and divine; generous sympathy with man, and profound dependence on God. These we can all command. There should go high intelligence. That we cannot command. But every reasonable degree of intelligence can conquer adequate knowledge for meritorious service in the profession."

WINSLOW "Story of a Great Court"



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FOREWORD

"To have attempted much is always laudable, even though the enterprise is above the strength that undertakes it."

—SAMUEL JOHNSON.

The Staff has prepared this 1930 Record, with a view to making its real worth apparent; to create an unperishable album of memories, and a retrospect of happy days filled with splendid friendships spent in Richardson Hall.

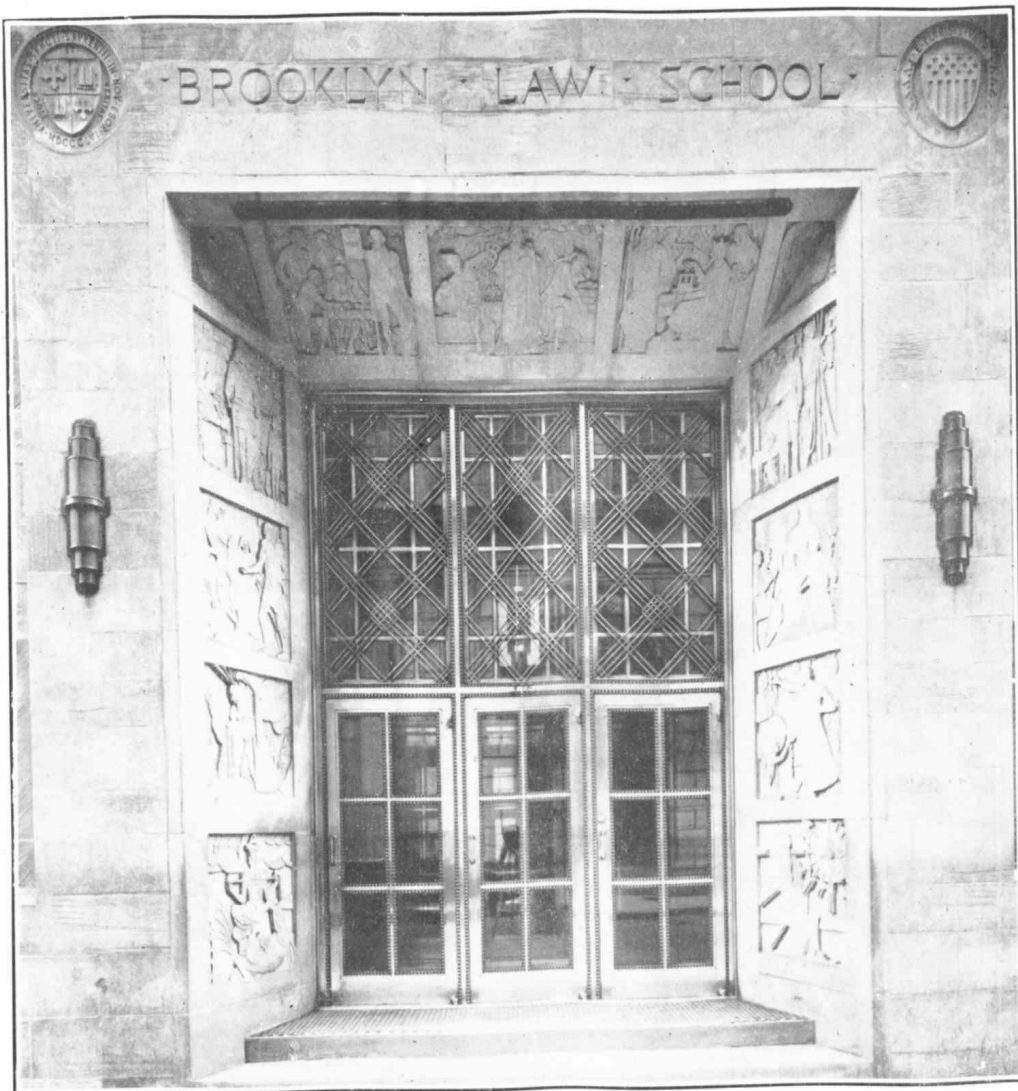
Our objective in this volume has been to present something of the life and activities of our Alma Mater. The task has not been a simple one. Material has been difficult to secure; records have been incomplete; hundreds of photographs had to be arranged for and innumerable pages of copy had to be prepared and edited; business and study have been plentiful and time-absorbing; and time has been very limited. If in years to come therefore, when its readers peruse it, and pleasant memories arise of years well-spent in law school, then our efforts shall not have been in vain.

We fervently wish that you will be tolerant of all sins of commission and omission incorporated herein, being mindful that the best abilities of those associated in this endeavor, have been given freely and wholeheartedly.

MILTON E. PICKMAN,
Editor.

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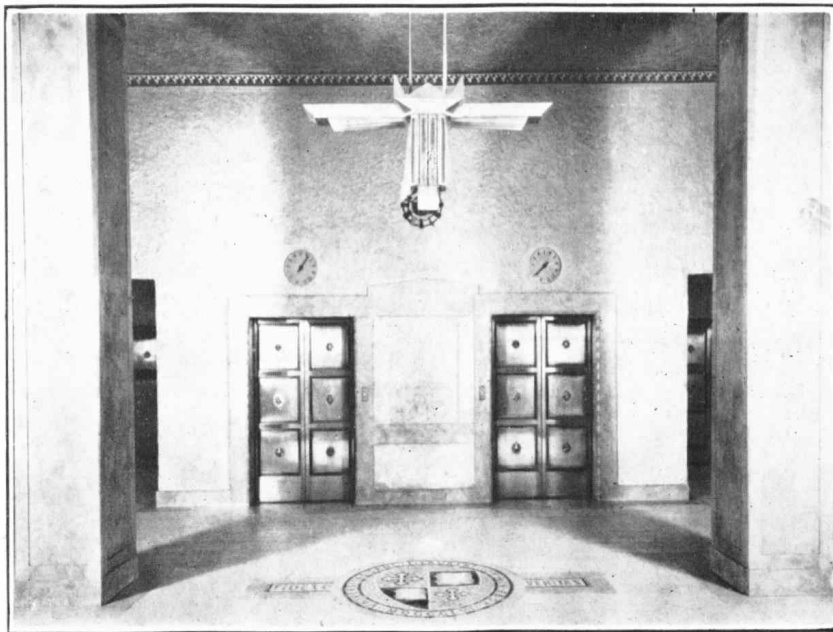


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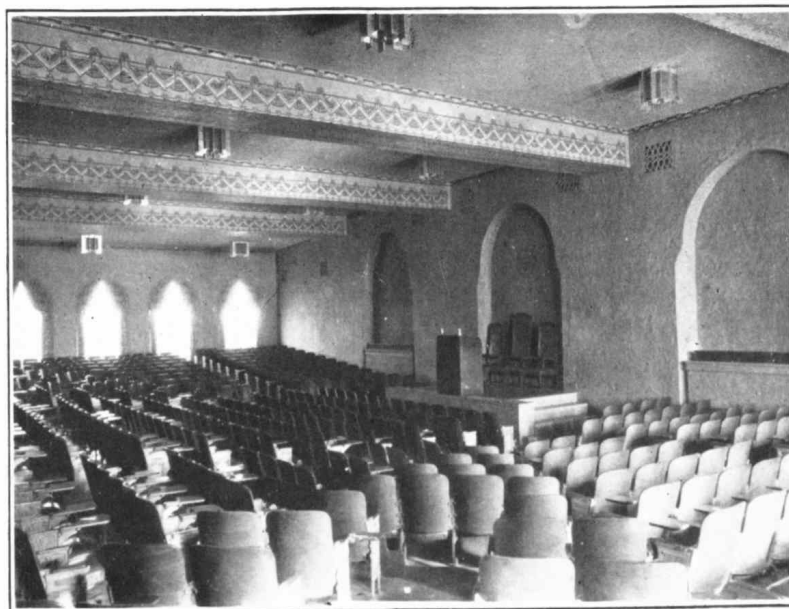
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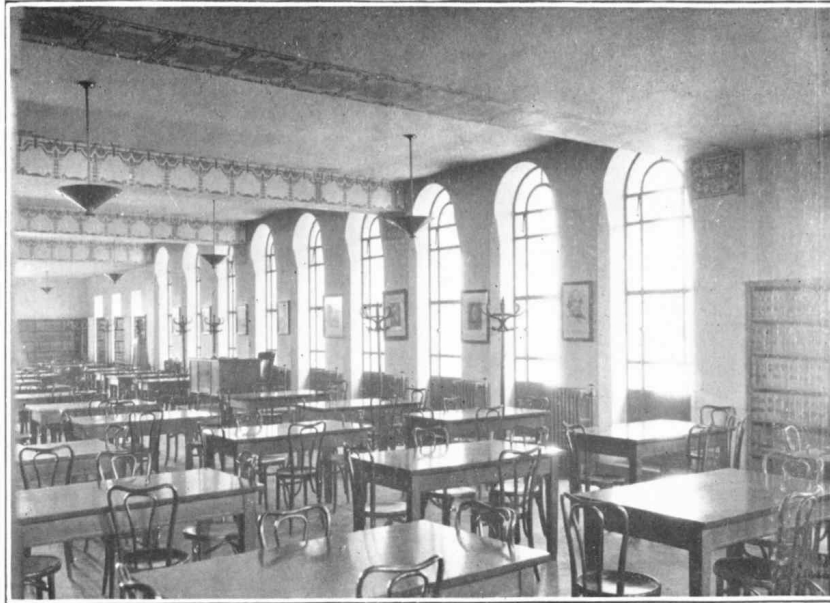
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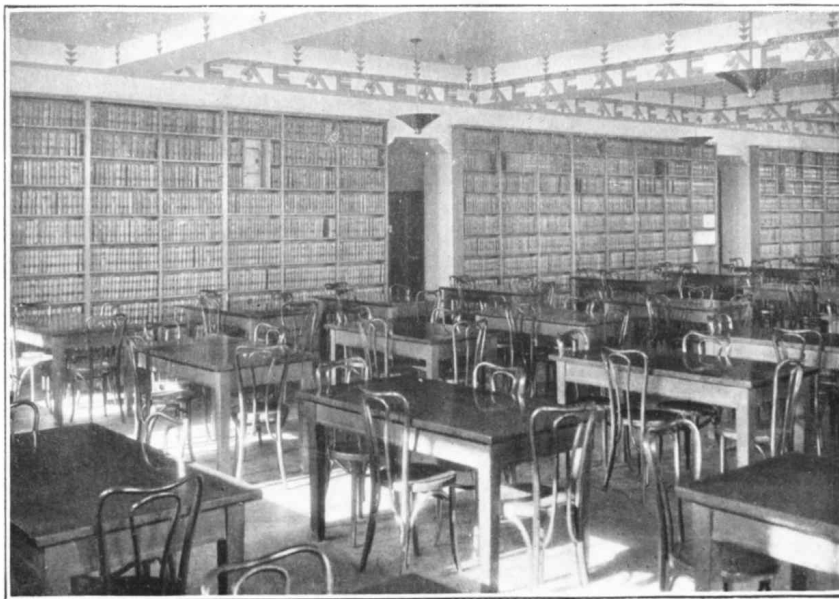
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DEDICATION



O A GREAT TEACHER; a greater man and a profound scholar. To him who has inspired the students with high ideals; who has been an ever present help and source of sympathy; whose complete understanding in the work of the student has enabled him to rally the lagging spirits of many.

TO

a gentleman, a friend, a teacher who has earned an undying place in our hearts.

HENRY WILBUR HUMBLE

This the 1930 Record
is dedicated

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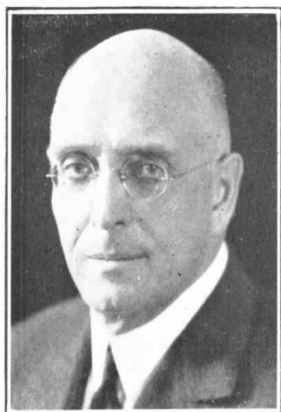
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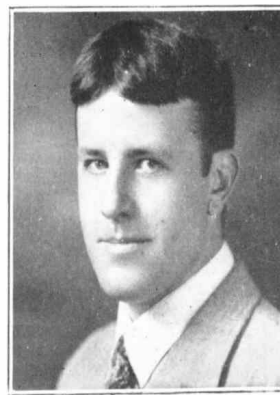
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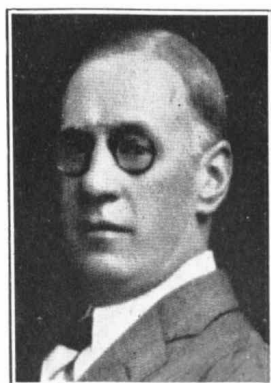
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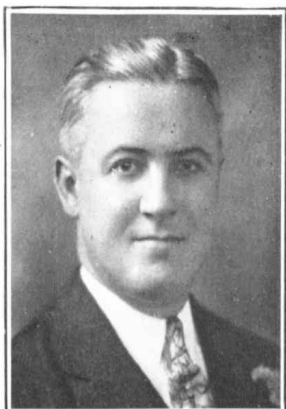
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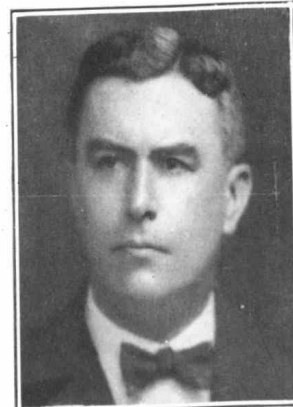
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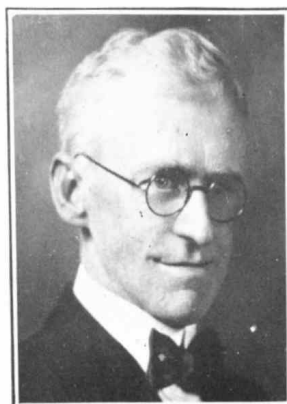
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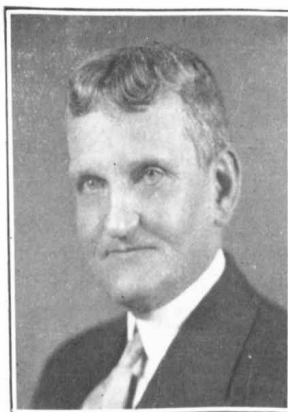
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A HISTORY

The history of the Brooklyn Law School is truly the history of Dean William Payson Richardson. To divorce one from the other would be as difficult as separating mankind from the life giving principle. Conceived and nurtured by this man there has arisen an institution which is in every way the product of his unstinting efforts. He did not come upon an enterprising institution of known possibilities; to a community which held its arms outstretched awaiting him or with funds held in readiness for jeopardizing situations, but rather did he come as a scholar who anticipated the needs of the community and strove to meet them. And to-day the fledgling of 1901 has become, in its mature splendor, a living, virile monument to the man who conceived it.

Early in July, 1901, in the basement of a private school, located at 248 Ryerson Street, near DeKalb Avenue, were laid the seedlings which have sprouted in awe-inspiring fashion into a mighty institution, Richardson Hall. Picture the first school session. Seven students, no executive offices, no library, no classrooms to speak of. These were days to shake the hopes and beliefs of the sturdiest of men. But the Dean forged ahead and with dogged determination squared his shoulders and bided his time. Times would change and things would be brighter. The only meagre progress made at this time was moving from the cellar to the top floor of the building.

The second birthday of the establishment of the Brooklyn Law School saw light in the removal of the seat of learning to quarters in 187 Montague Street, Brooklyn. While the process of removing from the Ryerson Street school, and a dray was being loaded by the driver, a passerby who had noticed the few desks and even fewer books, remarked, "There goes the Brooklyn Law School". At this time our late Professor Carmody, a student of the New York Law School, approached the Dean and professed a desire to enter the Brooklyn Law School, if it were possible to form a second year group. With several other Brooklynites attending school across the river the second year of our Alma Mater's existence was formed.

The year was a wearying one. Often referred to as "dark days" by our Dean, the situation was truly expressed. A handful of students, the Dean doing the teaching in almost all the subjects, cramped quarters, the Dean playing private secretary to himself and hardly any prospects of relief. But time did bring a change for we now find that the school required two full floors of this building.

The aspect of establishing a law school became less hopeless as the third year unwound itself with the school housed in the Brooklyn Eagle Building. Exactly, there was much faith, much hope, but little charity. With extraor-

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dinary exactness, the Dean established himself not only as a teacher but a financier of no meagre proportions. At this time, too, realizing the utter necessity of increasing the few and simple requirements for the study of the law, the Dean believed that a three year course should supplant the two year study. He conceived and fostered this idea and attempted to put it into practice before any other law school in the City of New York. But the public was not prepared for this radical innovation and the three year course of study was not adopted until later on.

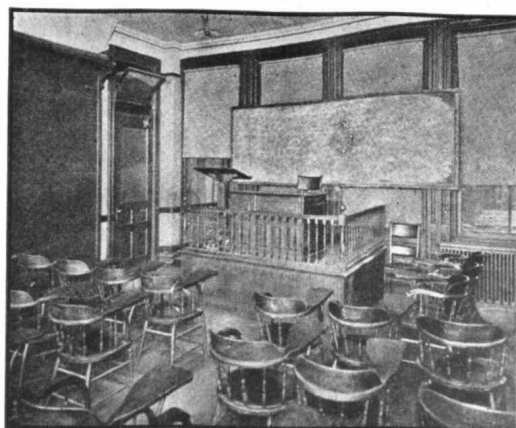
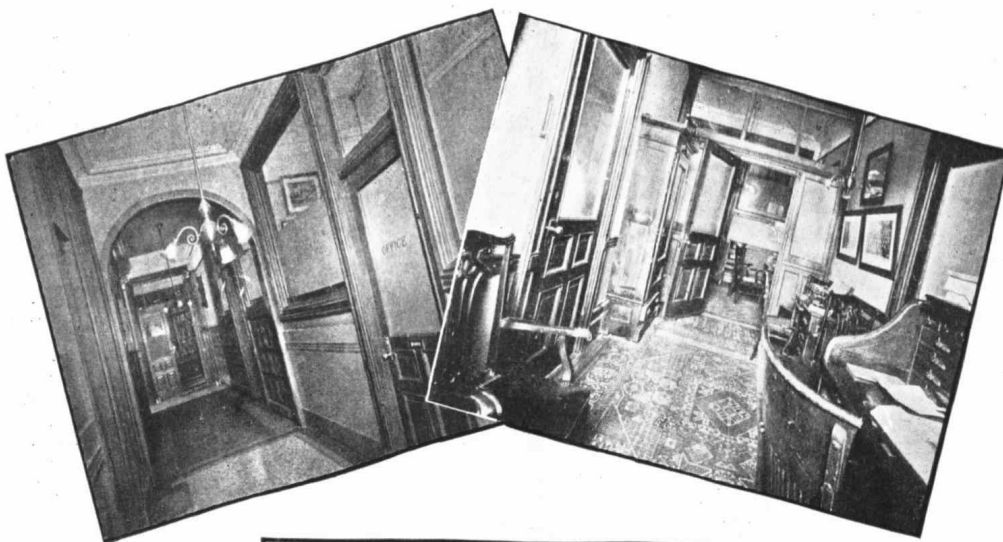
It must be borne in mind that until this time the school did not have degree conferring powers and attendance was induced only because of the loyalty of many men and women and the reputation that the faculty had established. The Dean realized that this degree conferring power was an absolute necessity if the school was to meet with any success because the first question asked by any prospective student was whether the school did have this power. The answer was in the negative but with the positive assurance that the school would obtain it at some time in the near future, although not even the Dean knew exactly where this power would come from. At this time the Dean looked through various catalogues of the colleges in New York State and discovered that the St. Lawrence University once had a law school but had abandoned it. Almon Gunnison was president of the University at this time. In answer to a letter he came down immediately from Canton to see the Dean and after negotiations were complete the Brooklyn Law School abandoned its own charter and received the degree conferring power by becoming an integral part of the St. Lawrence University.

The change seemed to be a harbinger of better times to come and seemed to augur well for the success of what was at that time a rather healthy infant. With the great influx of students since 1923 it became manifest quickly that even the elaborate quarters in the Eagle Building would hardly suffice and plans went into effect to find more commodious quarters. These efforts resulted in the erection of Richardson Hall.

It seems punitive to write the history of an institution which seems destined to reach even greater heights than has been its lot to the present time. Such a history would always seem incomplete. But it is fitting and proper at all times to pay homage to those who have given every vestige of effort and energy that they could command, to produce an institution of such tremendous public good. The debt of gratitude and thanks that is owing to the Dean and to Vice-Dean Easterday and all those who aided them is beyond the measure of mere words.

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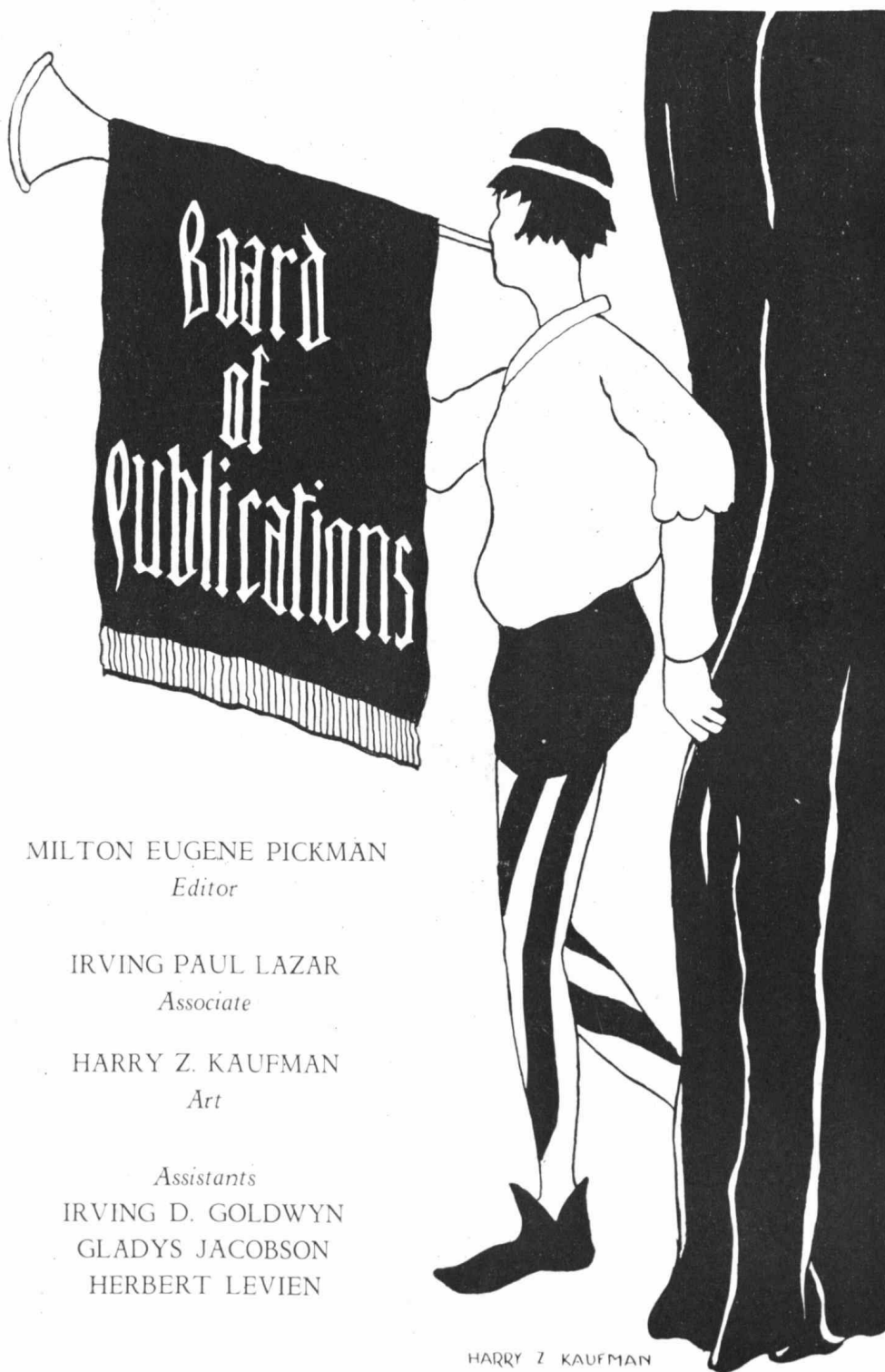


BROOKLYN LAW SCHOOL

IN THE EAGLE BUILDING

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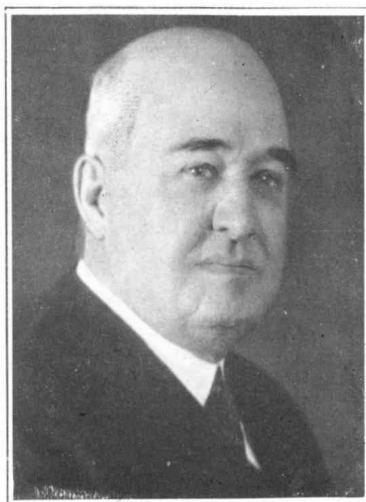
FROM THE RECORD

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ALUMNI ASSOCIATION

By JOSEPH P. REILLY, *President*

THE INFLUENCE of the Alumni Association has been largely in an effort to perpetuate and intensify a spirit of loyalty to the Brooklyn Law School, and to lend its moral support to the betterment of our Alma Mater. And so furnished with this opportunity, The Record offers me an additional stimulus to that pride in our school, and loyalty to her standards and ideals which are so essential to the success of both student and alumnus.



It is only through a contact with the world, the practice of the profession of the law, that brings the alumnus to a realization, an appreciation of the rich endowment which is his because of the influences and training of our institution. In more than twenty years of my affiliation with the Alumni Association, I have ever found in this connection a most wholesome and inviting flavor. I was, however, impressed with the fact that our Alumni Association lacked foundation and existed without achieving anything noteworthy. With this in mind, I have endeavored to remedy this evil and in truth attempted the creation of an institution that should at least justify its existence.

To this end, through the personal efforts of our beloved Dean Richardson, officers and members, and undergraduates, the twenty-seventh annual banquet, held on Tuesday evening, April 22nd, in the Elks' Clubhouse of Brooklyn, has cleared the way. The huge attendance at this yearly function stirred within me a feeling that there had been achieved the co-ordination of the activities of the individual graduates in the building up of alumni loyalty to the law school and the carrying on the various activities looking toward the welfare of the institution; that the splendid showing made by the undergraduate body, having tables set for their own groups, was indicative of a promise of a bright and rosy future for the Alumni Association.

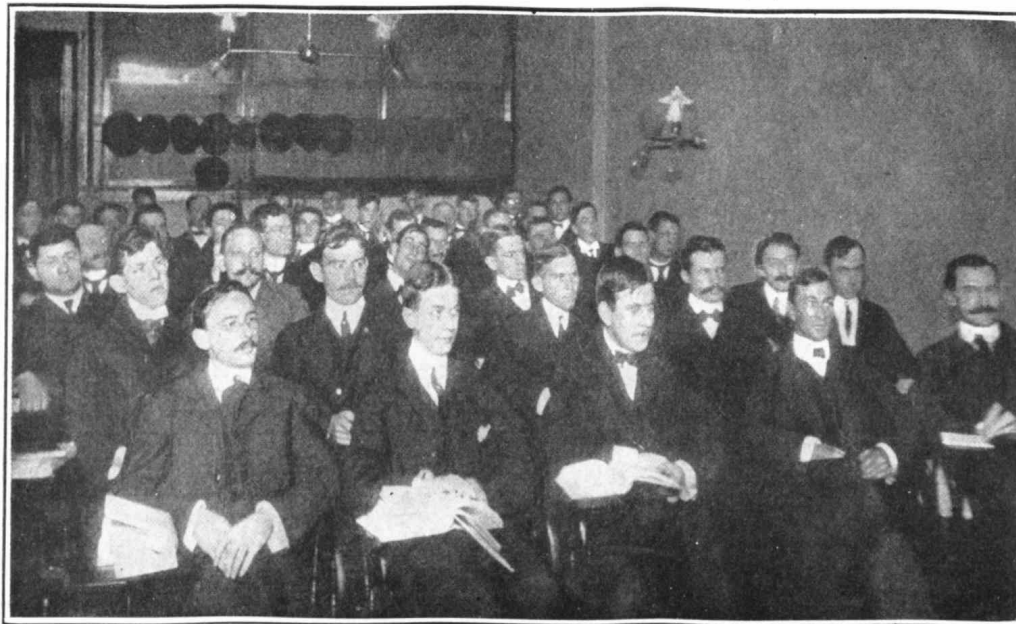
A chain is only as strong as its weakest link; a building no taller than

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its foundation will permit. Our organization must be endowed with the same strong basis, if the proper results are to be obtained. By working together in perfect harmony, we can be of invaluable assistance in the promotion of the ideals fostered by our school. It will enable us to give the undergraduate the benefit of an abundant supply of legal experience and learning; it will improve their technique; it will bind us all into one large family, united for the common purpose of improving the fundamentals of our life's vocation in an effort to attain the highest pinnacle.

Let it be said then, that we, representing the Brooklyn Law School, foremost among institutions of legal education, are developing for the service of a great community, the highest standards that our profession can produce.



TWENTY YEARS AGO

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IN LIMINE

By Professor JAY LEO ROTHSCHILD

I AM ASKED to write a manual for the guidance of graduates of our school, upon which they may rely for encouragement, inspiration and support, in the journey through the wilderness from the bachelor's degree to professional competence and security.

I have chosen to do no more than write the index. The text is for them to supply, by holding steadfast to its principles.

The task of the apprentice in the law is a difficult one of adjustment. As he emerges from the educational background of the law school, and from his home and social environment, he has that idealistic conception of the standards of his profession, which springs from hope ever rampant in youth: he has that belief in the precision and infallibility of his knowledge of principles, and in his judgment of people and problems, which is the inevitable result of a theoretical and intellectually adolescent approach to practical problems. He stands blinking in the harsh and cruel light of reality, for which he has been but little prepared in the subdued illumination of his law school days. He stands confronted with conflicting duties, raising perplexing problems. He is presented to the world as its professional adviser and counselor. He is unused to contact with other lawyers and with judges. He owes duties to them, to his client, but to himself as well. The need of earning a living is ever present, and, strangely enough, it seems ever to require the choice of opportunities in the twilight zone between pecuniary advantage and moral duty.

Lawyers and judges freely dispense cumulated principles, collected and consolidated in general pronunciamientos for general consumption, and issued in wholesale lots: few are available either to point the axiom in the laboratory of experience, or tolerant enough to lend individual consultation, or consistent enough and with sufficient self-restraint to practice what they preach.

On all sides, the student finds one body of principles for the lecture hall: another for the arena.

The first step in the process of adjustment and transition is disillusionment.

But, the concomitant of disillusionment is an appreciation of true values.

The complicated and confused elements of the problem of adjustment tumble after each other helter-skelter, only to take position in intelligent and well-ordered formation,—much as the scramble of stars, faces and letters of the alphabet, in the preface to moving picture subjects are merely the setting for the intelligible captions which finally emerge as the result of the process.

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This, the motion picture industry calls "animation." It truly indicates the method of life's adjustment.

What is the young attorney's duty to himself?

What is his duty to his brother lawyers?

What is his duty to the bench?

Wherein are constituted the elements of ethical conduct as a lawyer?

Is ethics inconsistent with financial gain?

The conflict is only apparent.

A successful answer to the first question: "What is the young attorney's duty to himself?", is dependent on his answers to the other questions, and completely dependent upon them.

Self-advantage, professional eminence, pecuniary gain,—all are rooted in the performance of a lawyer's professional duties, according to the ordinary standards of decent people—integrity, industry, and ability.

In his contact with other members of the bar, the execution of these standards requires fair dealing, frank speech, the absence of trickery, deceit or indirection. Facing the issue will settle it. Evading it will create another, and worse. Thus, only, will the client be served and the lawyer's availability and efficiency for other clients remain undiminished.

The judges, the young attorney owes no less, but no more. They are entitled to the respect which inheres in their office. They neither require nor demand a cringing bar. The bench is no better than the bar: its roots are fed from the soil from which it emerges. A cringing bar will create a tyrannical bench. Injustice is often done by fanatics and idealists. Wrong, though done in the name of justice, is still wrong, and it is true now, as it has ever been, that some of those who administer justice, often unwittingly, violate its fundamental requirements.

The lawyer owes to the courts to be fair, honest, respectful. He owes to his clients to be zealous, firm and courageous. He owes to himself to perform conscientiously his duty to both. He cannot do it unless he remembers that he does not perform his duty by basking in the sunlight of the judge's smile, when he sacrifices the proper presentation of his client's cause; nor can he do it if he unfairly takes advantage of the court's patience, and, by unfair means, seeks for his client's advantage. He owes the court fair and frank disclosure. The bench owes to him courtesy and consideration, and the opportunity to try his case and examine witnesses on the theories he has developed. It is he who is a professional advocate, and, only through him may the rights of his client, to whom the court owes a public duty, be properly vindicated. The lawyer owes to the judge candor and submission to his authority, but never the waiver of his client's rights. The trial of a case must look, not only to the outcome before the trial judge, but to the record on appeal from his

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decision, if adverse. Such conduct is not in disrespect of the trial judge, but an incident of his function and in pursuance of the ordained system of review of his determinations. It is the lawyer who is the client's champion. The judge who assumes that role has stepped out of his character.

As to ethics, too much is assumed. Ethics for lawyers, as moral principles, should not, in fundamentals, differ from ethics for laymen. It will serve to simplify the approach, if the problem be divided into its two component parts. They are: rules as to professional proprieties; and rules as to honesty.

As to the first, the Canons of Ethics sufficiently and succinctly furnish the standards for guidance. These are entirely in the realm of good taste. They do not concern principles of honesty or morality. But proprieties are of the essence of a lawyer's function.

As to the second, I have never been able to isolate the germ of an ethical problem, peculiar to lawyers. I have never been asked a question on ethics, by any lawyer torn between conflicting duties, as between himself and his client, in which he indicated the slightest doubt as to what he ought to do; the problem was always to accomplish what was of benefit to himself without transgressing established standards.

But, there should have been no hesitation.

The suggestion that there is option or choice is the warning of moral decadence.

Honesty, according to the standards of decent people, is not different for lawyers than for others.

And there is no conflict between ethical conduct and pecuniary advantage. The entrepreneur of modern times, who is rewarded with rich returns, is he who has invested much, had the courage of his convictions, and taken the risk of choice. So is it with lawyers. The decisive capital factors of a lawyer's investment are integrity, industry and ability. The client for whom integrity is sullied, will be the first to resent the blot on the escutcheon. He may not himself practice every tenet of idealism, but he wants his lawyer to be the impersonation of his ideals. Caesar's wife must be above suspicion.

The sacrifice which the young lawyer must make, to attain this goal, is to decline dishonest profit, say "No" to his client, when occasion requires, and remember always that it is his personal standard which requires satisfaction. He must have courage to guide his client, not merely follow him. This is not only as a matter of ethics, but as a matter of business policy. The two go hand in hand. They lead to the goal of personal happiness, professional eminence and social position.

Thus, the performance of professional obligation is incidental to the execution of duty to one's self.

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But the fullness of enjoyment is reserved for those who, though they have integrity and ability, do not forget industry. The habits of thought inculcated in the student days are the only things which remain. Inspiration and resulting activity far outlive recollection of the occasion for it. They are kept alive by obeying the impulse thus created. Achievement demands payment in the coin of incessant application and devotion to ideals.

If a law teacher may deem himself successful to the degree in which he succeeds in communicating to his students the enthusiasm and inspiration for, and understanding of, his subject, which is his, then that effort bears fruit to the extent that his students respond to the impulse, and develop it for their own utility and satisfaction.

But the result is perfect only when, in them, it is forever dynamic.



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WE SAY FAREWELL

"COMMENCEMENT"—that time-hallowed name signifying the end of an arduous period of pupilage; the beginning of the life of applied knowledge and skill; the entrance of a class of students in law upon the exercise of our chosen profession.

Eagerly we have anticipated the realization of the last stage in life's formal education. It is with a feeling of elation that we approach this milestone in our lives. Yet we wonder why—now that we are about to face the beginning of all things. We are timorous. Not of the obstacles and pitfalls which must surely beset our way; not of the disappointments which inevitably arise—but rather that we can never reflect sufficient credit upon the untiring effort and sympathetic understanding with which our teachers have striven to instill within us an understanding legal sense.

After all, we are children, just children grown up. Soon we are to assume the mask of maturity, and commence the struggle for success, for fame and for happiness. It is likened to a steep mountain where the objective is the highest peak. You, our teachers, have lighted the path; and to you, we owe it to climb surely and steadily to the heights, where in the halo of glory your teachings will shine.

It is work, arduous work, that counts in life. We shall ever apply ourselves, persevere and have courage. Though there be obstacles in our paths, we shall not despair; nor quail at those impediments—we shall climb over them. We owe it to you who believe in us, who pray for us, and hope for us, to develop the best in us. The march is on—VICTORY and SUCCESS, the summit.



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HARRY Z. KAUFMAN

SENIORS

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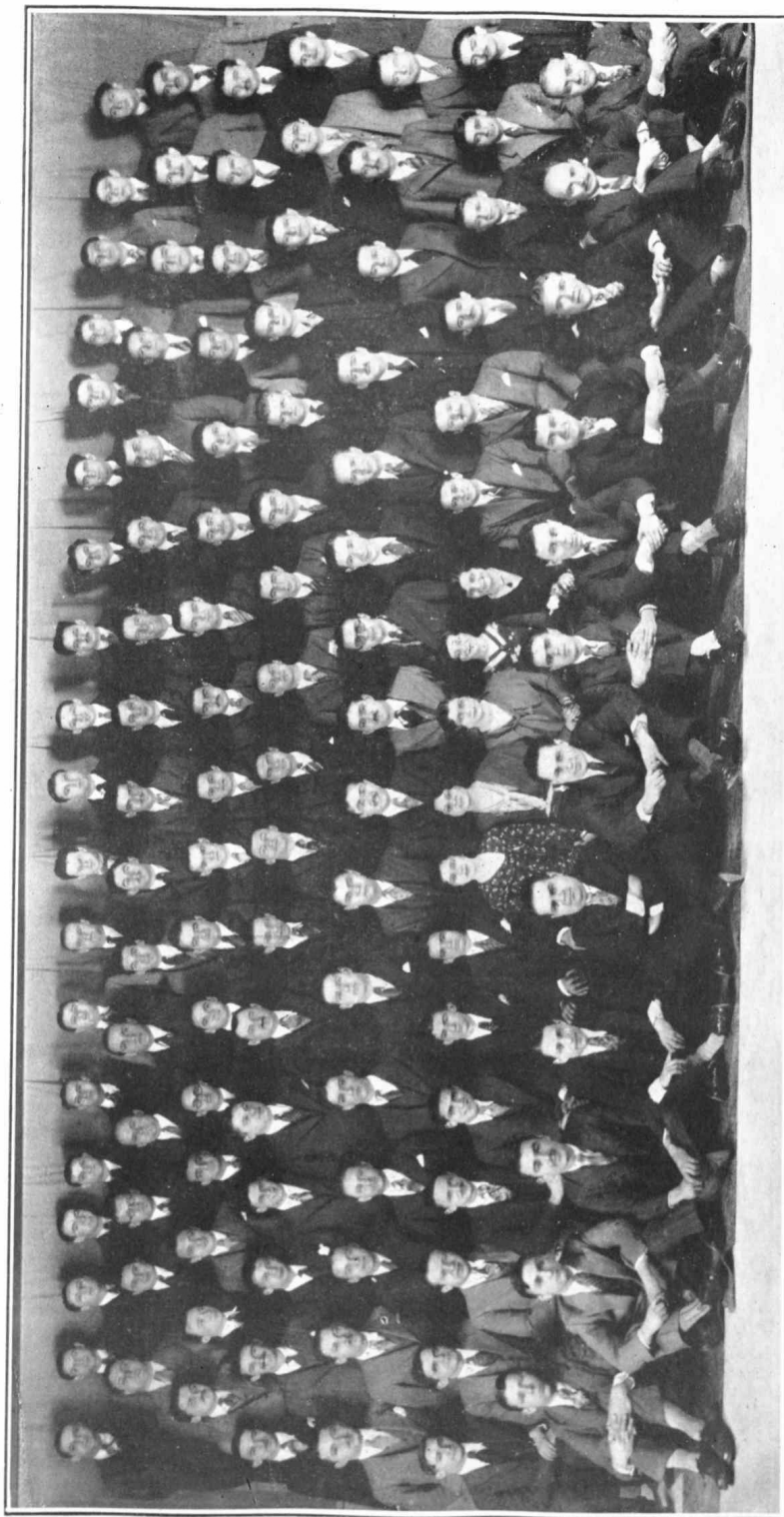
Full sorrowful are we, alas!
Three years together in our class.
Have made us each to each a friend.
And now close contacts all shall end.
Our leader is a loyal gent.
Chet Allen, our class president;
Another equally as nice
Is Louis Berko, our class vice.
We've reached the goal here, side by
side:
To forge ahead we all have tried.
We've learned to be great lawyers
bold.
We've gained in friendship, we alth
untold.
Three years ago, their hair in braids.
Some girls came in to be bar-maids.
They've studied hard to learn the
game—

We look to them to gain true fame.
In office, from the fair sex drawn,
Our secretary, Frieda Braun.
And then too, our class funny man
And treasurer is Nat Kaplan.
From recitations, they assure us
That they swallowed Corpus Juris:
Luttinger, Harris, Fein and Spitz,
Pickman, Rogers, Rabbinowitz.
These, and more, each fill a place
Which, but for the lack of space,
We'd attempt to show to you.
For they're our friends, all tried and
true.
These memories to us are dear,
And all the while we'll keep them
near.
As each life's milestone we shall pass,
We'll think again of our old class.

HOWARD S. GUTTMANN

1930

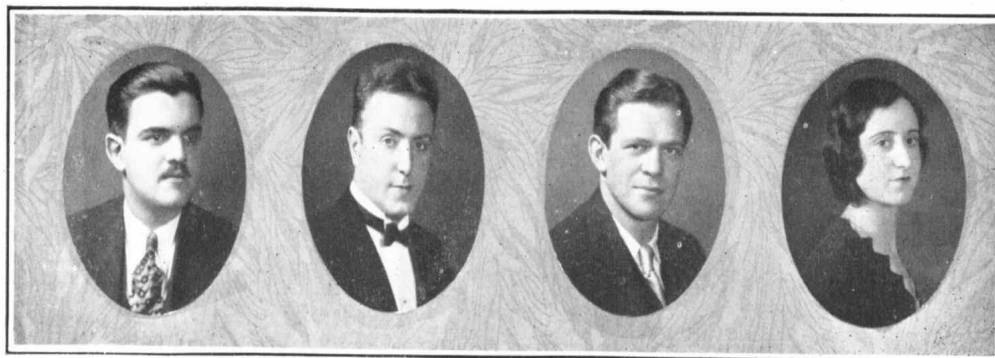
THE RECORD



THIRD YEAR CLASS, 10 A. M.—12 M. PART I

1930

THE RECORD



Harry Jacobs, *Treasurer*; Dr. Irving Laudeutscher, *President*; Irving D. Josefsberg, *Vice President*; Elsie Browne, *Secretary*.

MORNING DIVISION ~ II

THE relator brings this proceeding to restrain his class from graduating from the Brooklyn Law School, and depriving the relator of his constitutional right to the pursuit of happiness. The relator claims this right is guaranteed to him by the Declaration of Independence.

The following is the relator's story in his own words "Very proudly, I walked into my assigned classroom for my first day at law school. I knew very few of my classmates but I was impressed with the eagerness and congeniality of the students. Our professor that day was our Dean Richardson. Our Neophyte days were spent under his tutelage: good fortune smiled upon us. There were more than one hundred and fifty students in the class. The initial class function was the election of officers. Charles S. Weiss assumed the presidency, and acquitted himself creditably, distinguishing himself in his addresses to the profs. The school year ended with a most enjoyable boat ride up the Hudson River.

Richardson Hall—a glorious new building to house our school. The beautiful structure had been completed at our return for our junior year. Dr. Laudeutscher was chosen president. Energetic and school spirited, his ability presaged the great honor he was later to bring to the class, as president of the Student Council.

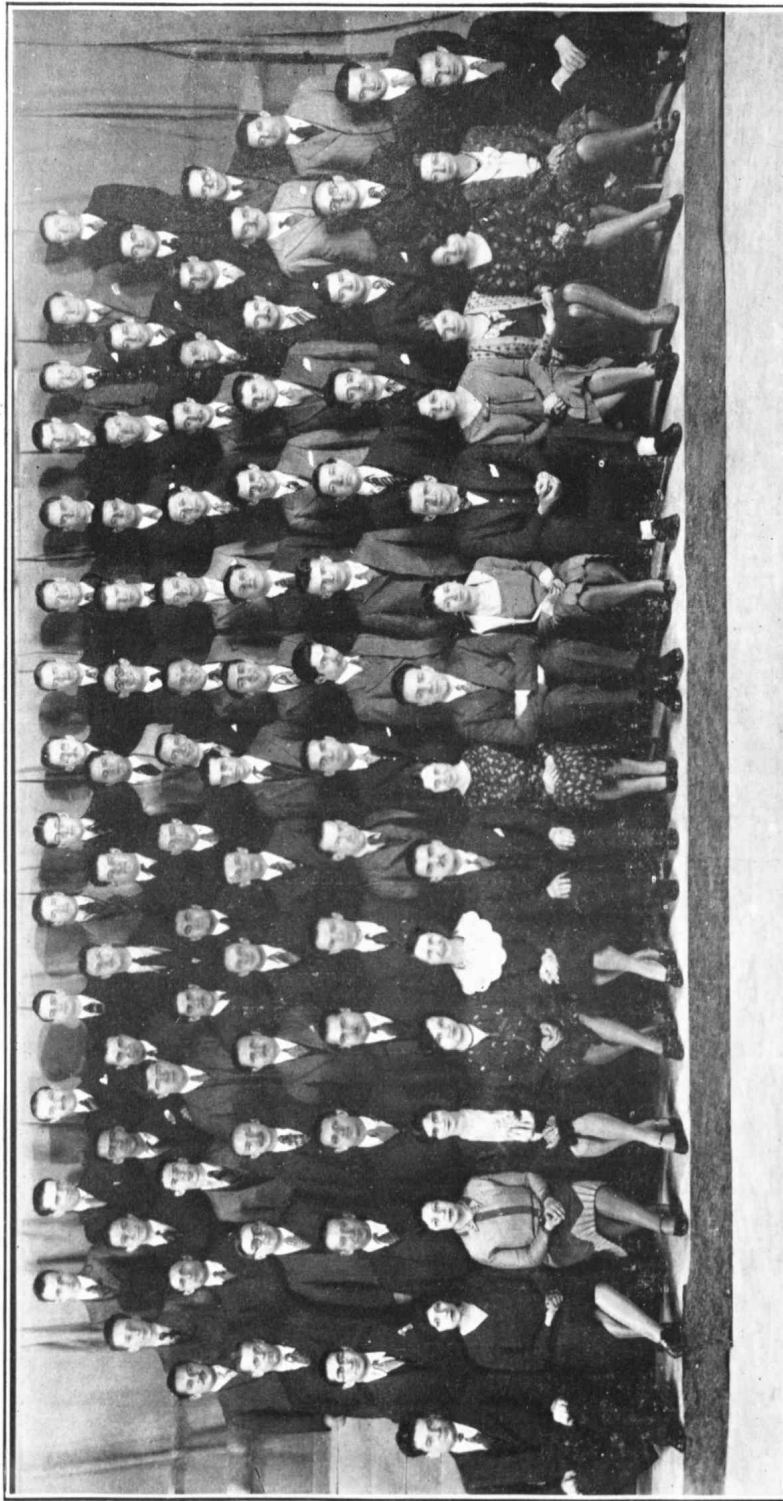
Dr. Laudeutscher was unanimously elected president of the class in our Senior year. His natural gift for oratory and his zeal in promotion of class functions well merited the choice.

We staged a class dance early in the year given at the Pythian temple. Levity, professional entertainment, and congeniality all contributed to an evening of enjoyment. The class has acquired an unusual spirit of fellowship during its progress over the long and rough roads of knowledge. It has

(Continued on page 80)

1930

THE RECORD



THIRD YEAR CLASS, 10 A. M.—12 M. PART II

1930

THE RECORD



Benjamin Cooper, *Treasurer*; Solomon Kimmel, *President*; Milton I. Weintraub, *Vice President*; Margaret M. Mangan, *Secretary*.

AFTERNOON DIVISION

VIEWING our class, so that at a glance, one receives a perspective of its three years of existence causes many reflections.

A group of raw legal material seeking knowledge of the intimacies of the law entered Brooklyn Law School in 1927. This truly cosmopolitan group; found itself in unfamiliar surroundings. Subject and personnel were strange—behavior was stilted—bewilderment soon gave way however, and our class settled itself.

Thoughts of routine will fade—the passing years will clothe our fonder memories . . . Shall we ever forget the beauty—the grandeur of our first dance, run so ably during Hy Bromberg's regime; or the melodrama of the second? Our Senior prom, shall ever recall emotional feeling, pride interspersed with pathos. Cooperation a factor of success, surely was born among us. It was well personified in the way our class affairs were arranged. Our class will always remember the committee of Peggy Mangin, Eli Lazar, Al Weis and Ben Tenzer headed by Milt Weintraub. Music by Sid Peltin and his orchestra made perfect affairs superb.

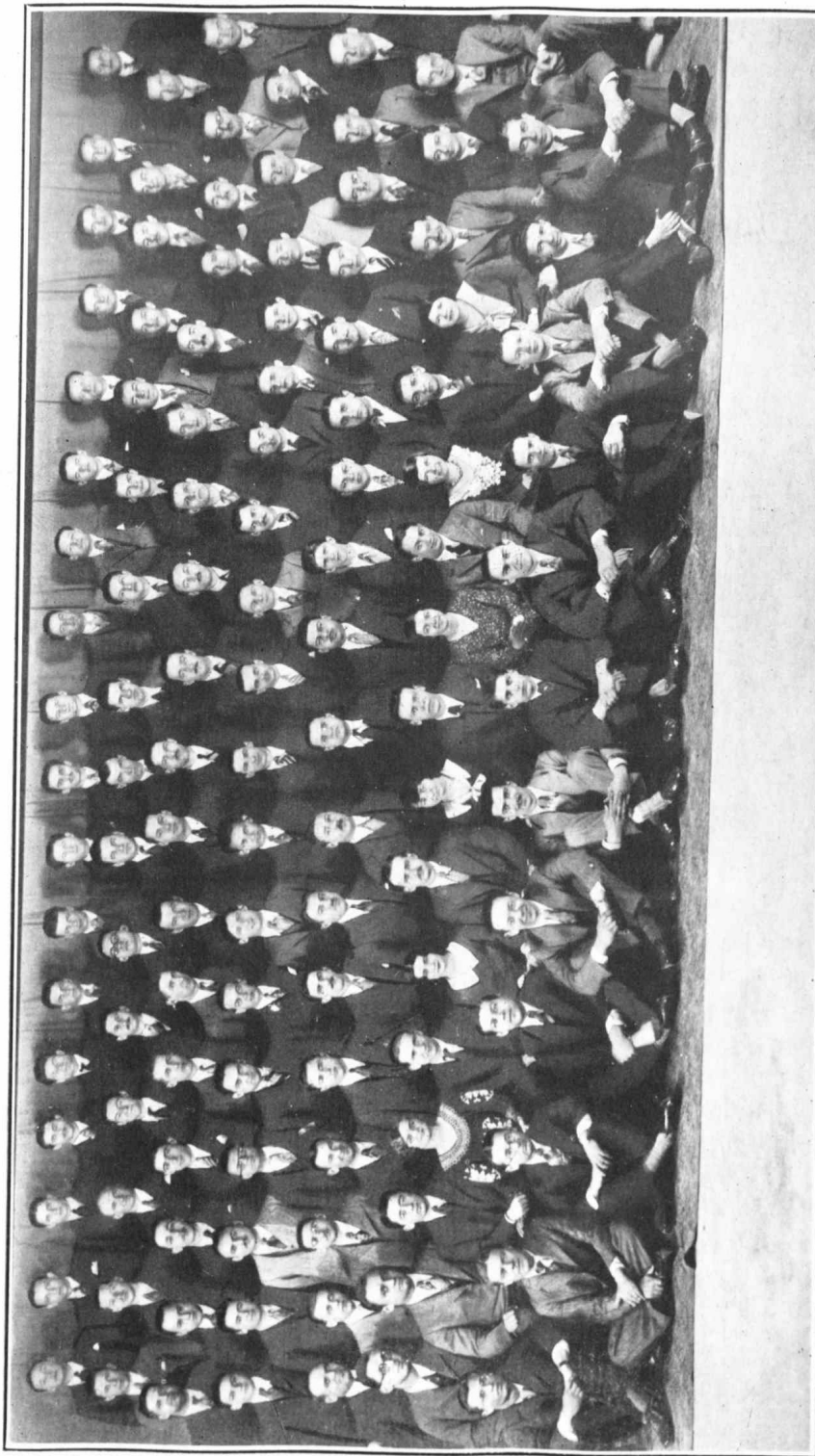
The aid from the rear made many obstacles easy to some; the help of Sol Kimmel our president, proved a boon to others—cooperation surely has been the keynote of our success.

The years passing brought us a group of men with distinct characteristics—our professors. A word as to their oddities is never amiss. They truly portrayed the elements of humanity. Memory calls to mind humor; humor at its best—abrupt, virile, laugh provoking in its instructiveness. Shall we ever forget the bombastic, oration? And then the passing into the clutches of the brilliant but exacting minds of others. Days fraught with anxiety—all ending in knowledge.

(Continued on page 81)

1930

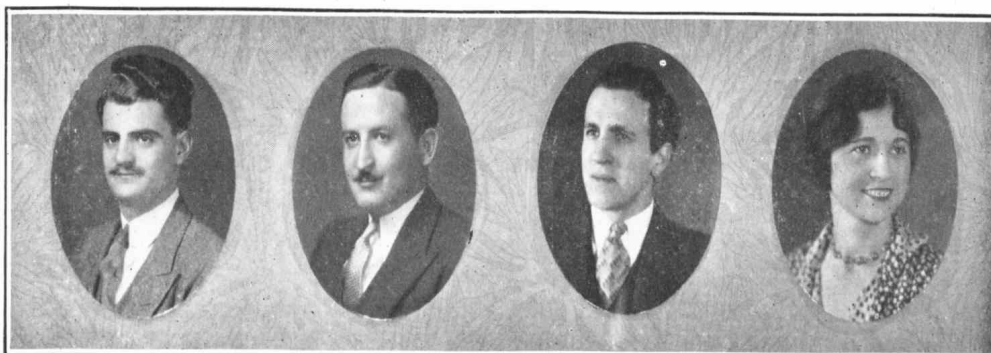
THE RECORD



THIRD YEAR CLASS. 4 P. M.—6 P. M.

1930

THE RECORD



Abraham Markowitz, *Treasurer*; Louis Jaffe, *President*; Louis A. Crisano, *Vice President*;
Frances Pares, *Secretary*.

EVENING DIVISION ~ I

WE GATHERED in September, 1927, a heterogeneous group composed of men and women with economic, social and intellectual backgrounds varying widely with the individual. There was the Dr. of Philosophy and the cab driver: the West Point man, the alumnus of other colleges: the postmen, the school teachers, accountants, business men and a very large group of law clerks. This made up our class.

We emerge in 1930, through the hurly-burly of the three years, a group welded by a common sympathy and friendship, somewhat rough, crude, nevertheless sincere. For 2 hours, 5 evenings each week over a period of 3 years, we had faced the same profs, laughed at the same jibes, met the same difficulties. In the intensity of our common purpose and situation, prejudice and aloofness faded with time into thin air.

In 1927, we began the study of law, in the old Eagle building, amid the noisy whirling of presses and incessant murmuring of buzz saws. We graduate from the new home of the law school, Richardson Hall, more aware than ever of the vastness of the law and our own limited knowledge, but with a better and surer basis for continual study.

Of our first year, we remember the austerity of Professor Easterday, the scholarly attitude of Professor Humble and the St. George Hotel dance, under the auspices of Max Hecht, our first class president.

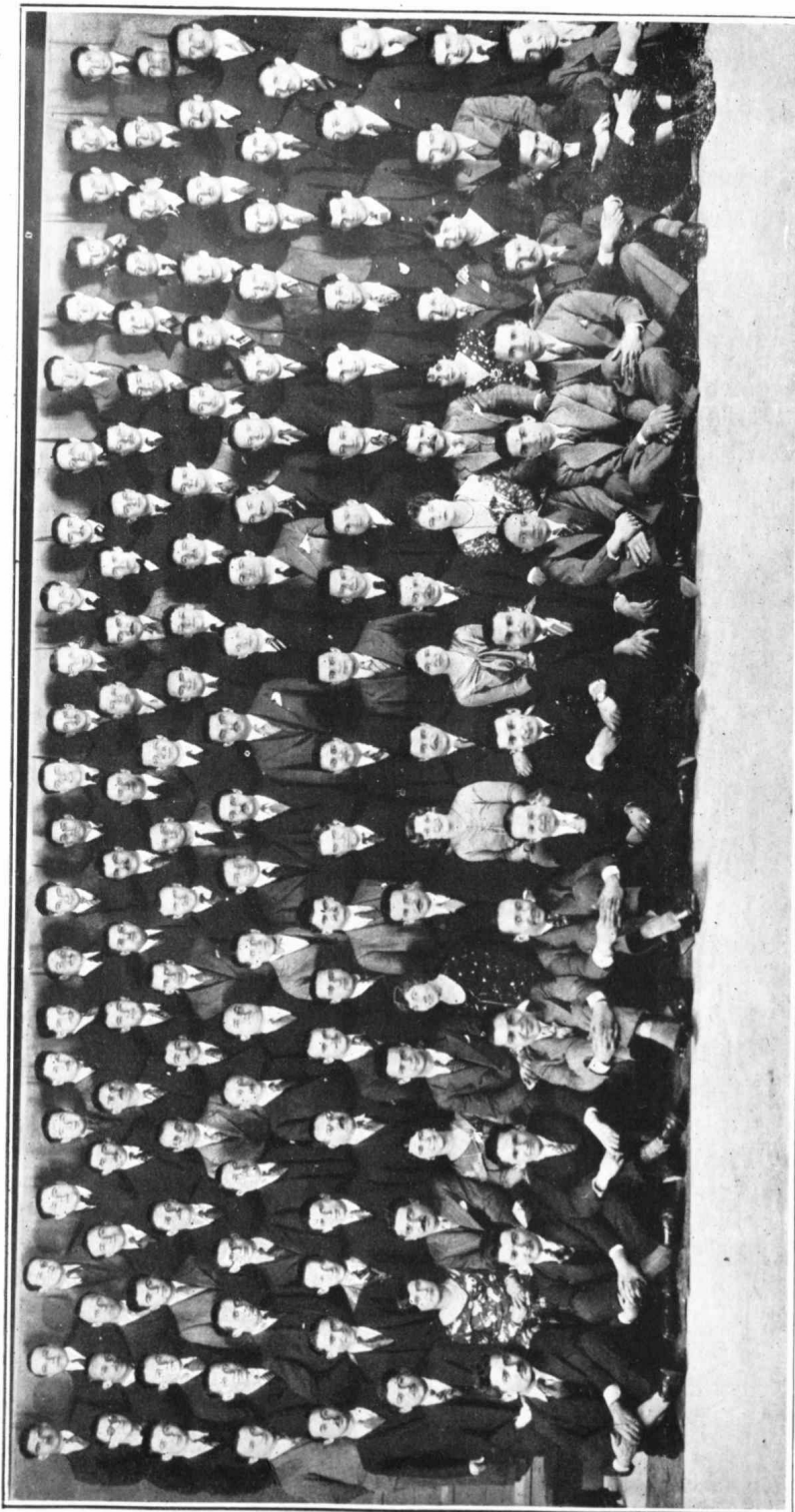
Of the second year we recall a rapid succession of examinations: our "Preamble" Ruder who could answer any yes or no question in 2000 words, lumbering "Horses" Purskin, "Kippy", and our whooping dinner and dance and then the big boat ride.

In the 3rd year there was the practice court—the delightful Professor Gerstenberg, the admirable Professor Flouton; the Mecca Temple dinner with Lou Jaffe in command for a second year. Thus end our three years at law school. May our future be as bright as the past three years.

SAMUEL HENDEL

1930

THE RECORD



THIRD YEAR CLASS, 6 P. M.—8 P. M. PART I

1930

DO NOT REMOVE
FROM THIS ROOM

Thirty-nine

THE RECORD



Max Friedman, *Treasurer*; Irving P. Lazar, *President*; Lewis F. Cotnigola, *Vice President*; Esther S. Dickman, *Secretary*.

EVENING DIVISION ~ II

SINCE History has blossomed forth into the best seller class we are having bigger and better histories, which of course, presupposes bigger and better events. Judging from the success of the events sponsored by our esteemed President, we have set a high standard of cooperation and school spirit which future classes will be hard put to reach.

Introduced to the majesty of the law by the dynamic vice-dean John F. Easterday and the scholarly Professor Henry W. Humble, we were soon deep in its maze, before we discovered that we had Saturday night appointments made for us with astonishing regularity—with exams.

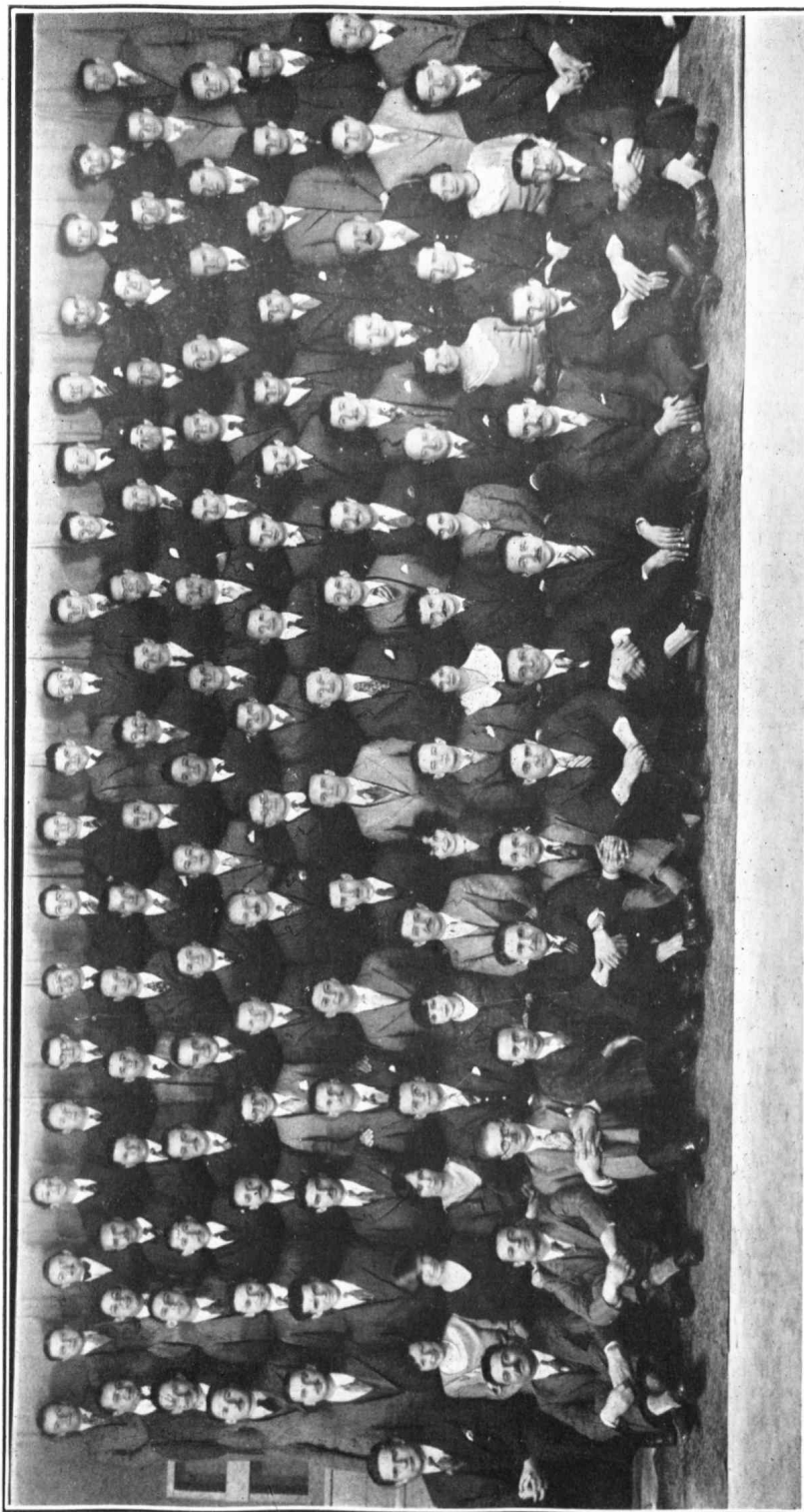
To cheer us up and distract us from our daily grind, no difficult task, we eagerly turned to our first class affair, a real get together dance and there, free from the worry and anxiety of every day preparation, we paused to form the friendships which were to be fostered and strengthened by close association and mutual interests for three years. We were further aided by the dinners and dances sponsored by the class. Many a pun and joke enlivened the monotony of our routine and some were really very good—including the professors'. Shall we ever forget Prof. Humble's famous fable of the frozen snake? Are we to forget that we all are Knights of the Chronological Order, headed by Prof. Levitt.

This class is truly unique in the annals of the history of this school for what class has been capable of bringing Romance and Cupid to the classroom? Did not Murray T. Berman and Lillian Levine meet and consummate their friendship by being married during the Senior Year? Did not Morris Mohr and Leah Goldberg culminate a lengthy engagement by being married during the Second Year?

(Continued on page 80)

1930

THE RECORD



THIRD YEAR CLASS. 6 P. M.—8 P. M. PART II

1930

THE RECORD



Emanuel M. Cohen, *Treasurer*; Louis M. Bornstein, *President*; Benjamin Schwartz, *Vice President*; Rose Goodson, *Secretary*.

EVENING DIVISION ~ VIII~X

*"Fond memories, we cannot sever,
They carry on and live forever."*

NOW that we are about to depart from Richardson Hall, a strange feeling recurs, one which possessed us when we first entered law school. Then it was with an eagerness to attain a fundamental knowledge of the law; now it is with the desire to build the structure upon the foundation we have laid.

For the vast majority of our class, Commencement will bring school days to a close. The only solace we will then have, is to look back over the ground we have covered.

As a freshman group we were strangers, unknown to each other, with diversified interests and callings. By natural laws, with the lapse of time, we were united into a composite body. Friendships never to be forgotten and associations worth more than priceless treasures have been solidified. Some have joined organizations which will perpetuate law school memories.

Among the outstanding luminaries were Louis Bornstein, Freshman and Senior President, and Hyman Wank, President of the Junior Class. Others who were officers are Emanuel Cohen, Benjamin Schwartz, Miss Rose Goodson, and Joseph Resnick.

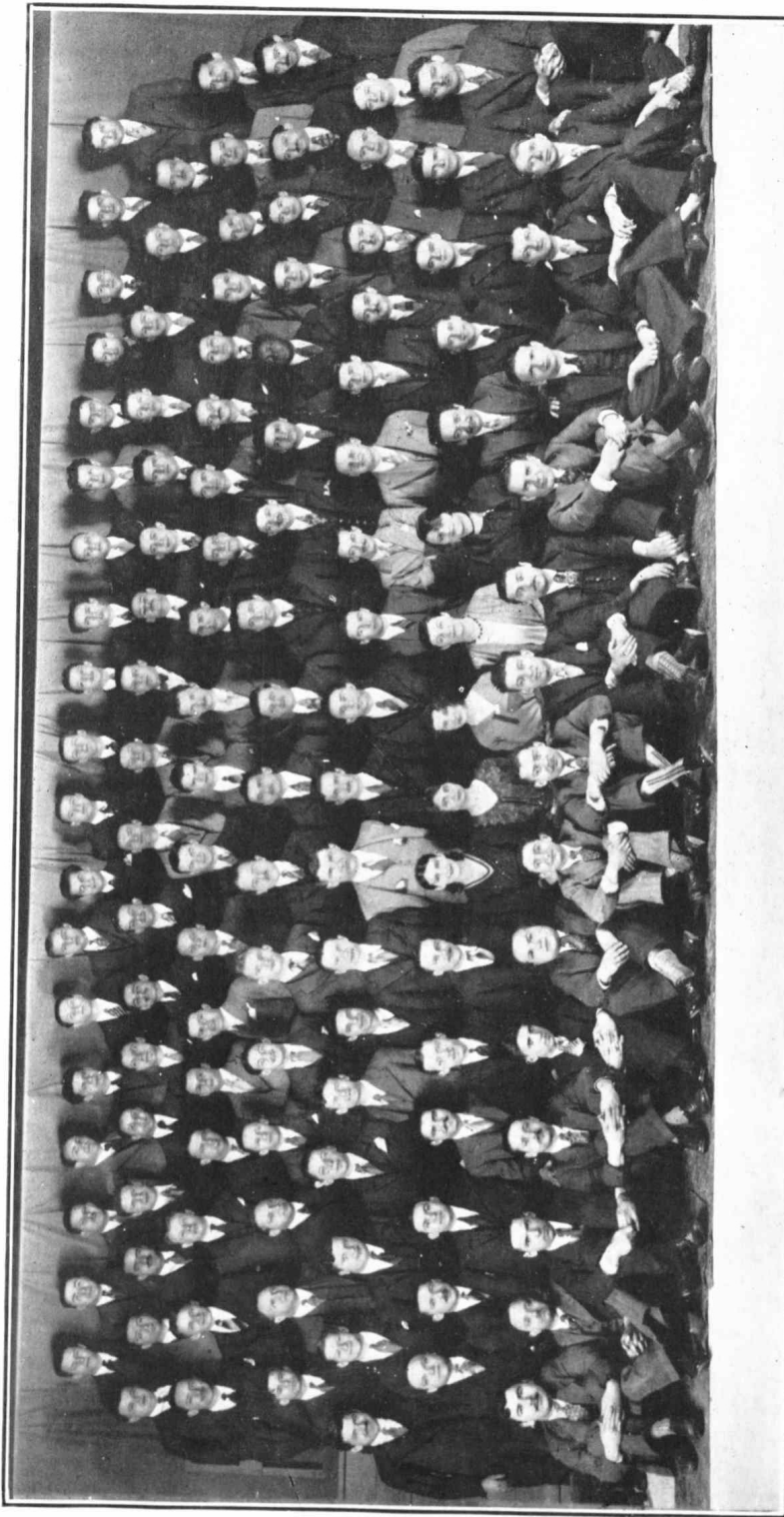
The class functions consisted of a freshman dance under Emanuel Cohen's supervision. The Junior Prom was taken care of by Hyman Wank, and David M. Ratner conducted the senior banquet.

Do you recall the classroom immortals? The queries of Messrs. Cipes and Bornstein. . . The whispering baritone, Shapiro . . . "Unprepared" Miss Goodwin and Mr. Rubin. The teamwork of the Ratner's, Cantor's and Fagan's . . . Lucid explanations by Messrs. Levy and Sheriff . . . Appellate decisions by Messrs. Eisen and Garb . . . The concurring views of Messrs.

(Continued on page 81)

1930

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THIRD YEAR CLASS, 8 P. M.—10 P. M.

1930

THE RECORD

AFTER GRADUATION WHAT?

SYMPOSIUM of opinions by several members of our faculty on what course a student should pursue after having earned his degree.

The problems of readjustment are brought about by every important vital or radical change. The greater the transition, the more marked the difference, the more radical is the departure from the orderly and beaten paths of actual practice; the more puzzling are the problems confronting the individuals thereby affected.

In discussing the difficulties encountered commonly by the prospective lawyer in answering for himself the mooted question, "*What shall I do after graduation?*" and to aid many, we have enlisted the services of a number of our teachers. We hereby offer their advice to you.

We trust that the foregoing articles will prove a boon to the many who will read them. Here is advice given succinctly and after much deliberation by men of proven experience and status in the legal profession.

By PROFESSOR ABNER C. SURPLESS

Every year the young lawyer, just admitted to the bar, faces a problem as great as any he will meet during his whole professional career.

"Shall I start at once in practice for myself—or shall I locate in a law office on a salary?"

A categorical answer cannot be given to the question.

Let us consider the question from the economic standpoint. Have you or your parents sufficient of this world's goods already laid away, so that you can maintain yourself therefrom, while you sit day after day for an indefinite time, as did the Honorable Peter Stirling, young lawyer, studying the four walls and ceiling of the office.

If your answer to the foregoing query is in the negative, then you need consider the problem no further. You should *not* start in practice for yourself, unless, of course, you are one of those fortunate few who can, through family connections or otherwise, step right into a place such as, for example, counsel to a person or concern which lends annually large sums on bond and mortgage, from which work in the ways of fees you would have an assured income. But such an opening is the rare exception, and we are concerned here, not with the exception, but with the average.

So that if the economic barrier is insuperable, then by all means, secure a position in a law office on a salary, whether small or large, with the privilege, if possible, of attending to such legal matters of your own, as may come to you.

And in this connection, let me urge you, other things being equal, to locate in a small law office, rather than in a large law office. In a small law

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office you will necessarily be given a variety of matters to attend to, which will ultimately give you a broader practical knowledge; whereas in a large law office you will be but one cog in the office machinery, and will be required to do the same work over and over again with but very little opportunity, if any, to broaden. After a few years in a small but active law office, you should be able to decide whether, and in which field, you wish to specialize, and should then start practicing on your own account.

Of course, if meanwhile you can properly maintain yourself, you should open your own law office, for there is no gainsaying the fact that the best way to perfect yourself in the art of swimming, after having studied the theory of it, is to jump into the water, and strike out.

The foregoing discussion obviously applies only to the young lawyer who intends to make the practice of the law his chief life's work.

To the student who has been graduated from law school and then been admitted to the bar, but who does not intend to practice, there will come a broader vision in his approach to his own work, be it what it may. In the educational world, in the scientific world, in the business world, yes, in the religious world, wherever his work leads him, he will find that he has a quicker perception of the fundamental values of life, and a quickened sense of justice, and of truth, the handmaid of justice.

By **PROFESSOR CHARLES W. GERSTENBERG**
Editor of Prentice Hall

The young lawyer contemplating specializing in financial problems has three paths: commercial banking, investment banking, real estate. I include real estate because, after all, most of the real estate problems are problems of finance.

Commercial banking has the very obvious advantage of opening up a large clientele. A lawyer for a bank always carries with him the seal of approval. His client is a lodestone for legal business and always has much business of its own.

But it is in investment banking that the real plums are to be found. One of my contemporaries with whom, in company with others, many years ago, dinner was often eaten in imitation of the English Inns of Court, deserted the law—or rather, used the law as a stepping stone to financial promotional work—and has cleaned up—well, the number of zeros to be placed after the first figures reminds me of the mathematical expression “approaching infinity without ever getting there”; the amount is so large that no man can have a sense of proprietorship over it.

Another lawyer, coming out of the middle west, still in his thirties, heads a large banking house, builds one of the largest buildings in the world, and incidentally imports the entire interior of English homes to grace his dwelling.

THE RECORD

These are the possibilities. I will admit that the final results are often fortuitous, but it is certain that any lawyer diligent in his work, gracious in his manner and with a healthy amount of common sense can, by cultivating the rich fields of finance, pluck flowers whose brilliance is beyond the dreams of avarice.

I trust, however, nobody will attempt to enter the field unless he has a realizing sense of what is meant by diligence, graciousness and common sense. Sixty consecutive hours was recently recorded in the newspapers as the amount of diligence bestowed on one financial deal. I have never seen more graciousness distilled into one human body than is possessed, for example, by Paul Warburg. As for common sense, it is said that the elder J. P. could discover more information in the financial report in a few minutes than the average person expert in analysis could figure out in days.

I gazed at finance for a number of years from afar. Some day while looking in the same direction, I hope I may see a star with one of your wagons hitched to it.

By PROFESSOR WILLIAM V. HAGENDORN

After your admission to the bar is it advisable to establish your own office or should you seek an association with an experienced practitioner?

Hon. Cuthbert W. Pounds, Judge of the New York State Court of Appeals, in his address at the Annual Meeting of the New York State Bar Association said, "The best that can be said of any system of legal education is that it enables the student *to begin to be the lawyer.*"

To the lawyer is entrusted the property, the liberty, the happiness and even the life of his client. This responsibility must not be recklessly accepted. Conscious, as you must be of your own limitations due chiefly to your lack of experience, you must neither invite nor permit the offerings of property, liberty, happiness or life for sacrifice upon the altar of bungling experimentation and amateurish attempt. The mistakes which your lack of experience must lead you into will too frequently be discovered long after it is too late to rectify them.

John Adams was advised, "to pursue the study of law rather than the gain of it". You will probably find yourself following this advice quite involuntarily for the first few years. No study is beneficial unless directed. Let your study be directed by some able practitioner and his experience will soon become yours. Thus you will become qualified to discharge honorably and profitably the trust soon to be reposed in you.

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By PROFESSOR LEON H. GODLEY

Transit Commissioner

One of the questions facing an attorney at the outset of his career is the advisability of taking an active part in political life. The question can unhesitatingly be answered in the affirmative. He should join the local political club of whatever party he is a member, and although he will find that he must serve a long and laboring apprenticeship, he should enter with enthusiasm into all of the activities of the club and the party. Aside from the obligation resting upon all citizens to take part in the affairs of government, this widens his acquaintance and a wide acquaintance is one of the pre-requisites of a successful practitioner. Then, too, many questions arise in the ordinary general practice of the law which have to do with government and a knowledge of its different departments and the men in charge of them is a great aid in protecting the interests of the client.

But he should never take political office except judicial office, unless he has sufficient means to regard politics as an avocation rather than a vocation. The reason for this is that such reputation as a public officer gets is as an administrator rather than a lawyer, and he will find when he leaves office either by a change of the party in power or otherwise, that the public has a notoriously short memory with respect to his achievements. The one possible exception is a place in the Corporation Counsel's Office where supervision by experienced men may prevent the inexperienced practitioner from making the mistakes which would otherwise be made at the expense of his clients. Even that, however, should be temporary, for the inevitable tendency is to become so dependent upon the salary received that the step towards independent practice with its fluctuating, irregular fees becomes increasingly difficult.

The best possible advice can be summed up in the saying which has become almost a maxim for lawyers: USE POLITICS BUT DON'T LET POLITICS USE YOU!

1930

DO NOT REMOVE
FROM THIS ROOM

THE RECORD

SUB LEGE

By Professor ALBERT LEVITT



AW cannot be taught; it must be studied; it must be acquired; it cannot be exhibited; it must be lived. The teacher can lend his aid and lend it gladly, but the student must achieve the law alone. The lawyer is not a passively acquiescent recipient and spectator, he is an actively questioning producer and participant. For the law is not merely a subject matter, to be tossed about like confetti, but is a discipline, a passion and a consecration.

Though we say that the law is "not *merely* a subject-matter," we do not mean to belittle that subject-matter. Far from it. The body of the law is tremendous in its extent and ramifications. From the moment we are conceived until the time a friend draws a sheet reverently over our face, the law touches and holds and constrains us to its will.

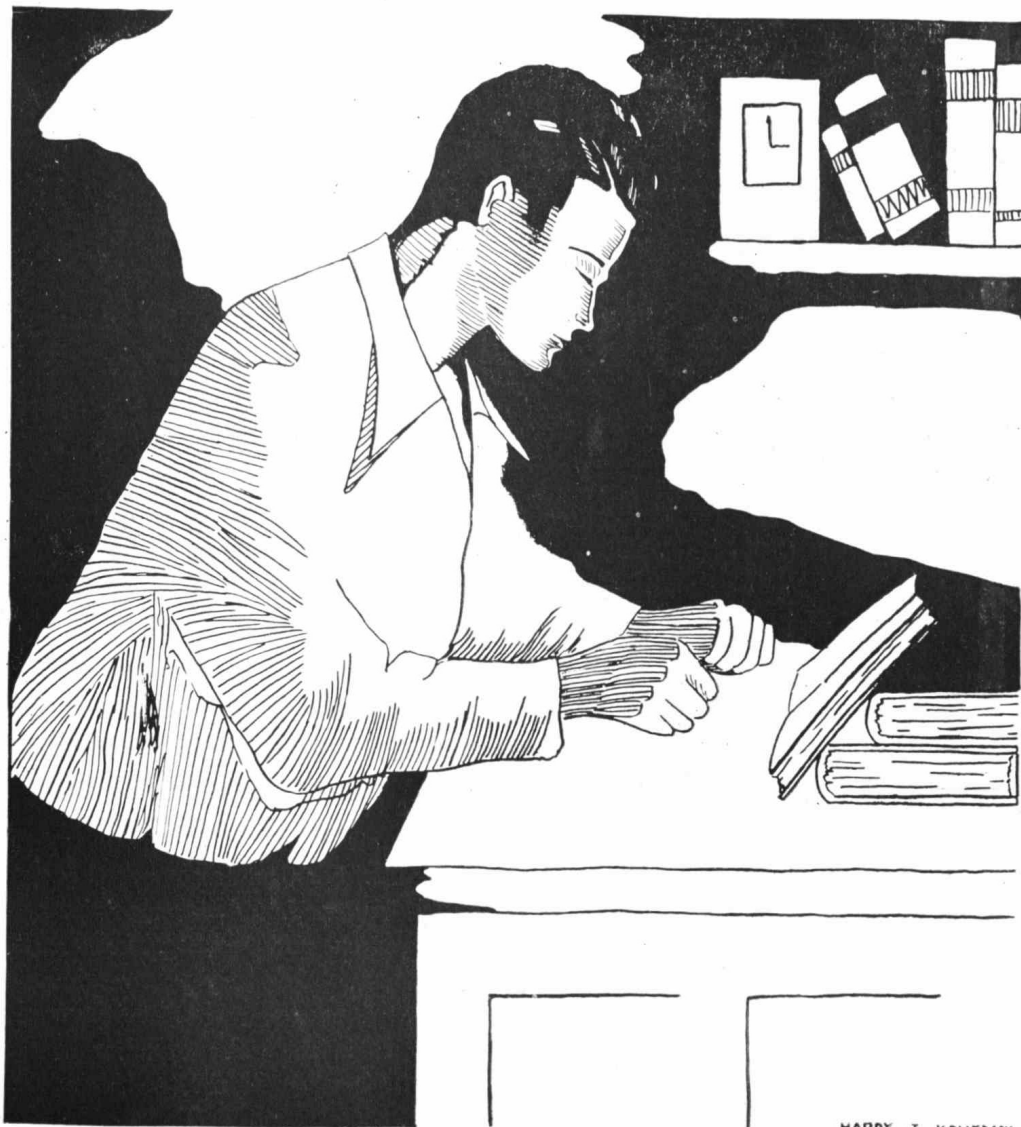
It is no respecter of persons. When a king of England appealed to his Divine Right as a king and said he ruled under the sole suzerainty of God, he was told by three judges, in no uncertain terms, that he ruled "sub Deo et sub lege." Chimney-sweep or emperor, it is all one to the law. Not only individuals but social and political institutions are under the law. Home, state and nation: all practical applications of science, art, religion, business and education, are governed and controlled by the legal order. The subject-matter of the law is not to be belittled.

Yet, we repeat, the study of the law is not merely a study of a subject-matter. For the law is a discipline. It is the sharpening of one's mother-wit. It is the awakening of faculties dormant and unused. It is the creation and development of capacities that were non-existent before. It is the strengthening of powers of discrimination: the refining of logical distinctions: the discernment of likenesses and differences: the utilization of mental processes with clarity and poise: the development of judgment: and the acquisition of a sane and healthy standard for the solution of vital problems. It is clear, straight, hard thinking. It is encountering obstacles that are real, ponderable, mighty, that call into play every mental power, every physical endurance, every moral capacity you may have. It is an unending process, a ceaseless growth, a dynamic development of mind and soul.

But this passion, which grows at first out of personal joy, soon ceases to be a selfish passion. As one's insight grows he sees that the law is a method of social control: that it is the instrument by which organized society tries to make concrete the yearnings of the human soul for justice and righteousness in the practical affairs of life: that it is a functional discipline: that it has as its purpose disinterested service to mankind. That is why it is so human, so touched in the weals and woes of society. The law is built out of men's lives and is held together by the soul of humanity.

1930

THE RECORD



HARRY Z. KAUFMAN

WINNERS

1930

THE RECORD



Samuel Buxbaum, *Treasurer*; George Stein, *President*; Louis Dickman, *Vice President*;
Ros Gilman, *Secretary*.

MORNING DIVISION ~ I

WITH a view to gaining a profound and fundamental knowledge of law, a representative group of students constituted the morning division of the class of 1931, and embarked somewhat less than two years ago, upon an arduous period of pupilage, destined to fit them mentally and morally in the practice of one of the chosen professions. Numerous interesting lectures; many eventful episodes coupled with an undergraduate life, conducive to school spirit; mixed with many the intimate friendships formed in past years, and the result is complete satisfaction in our quest for legal knowledge and training.

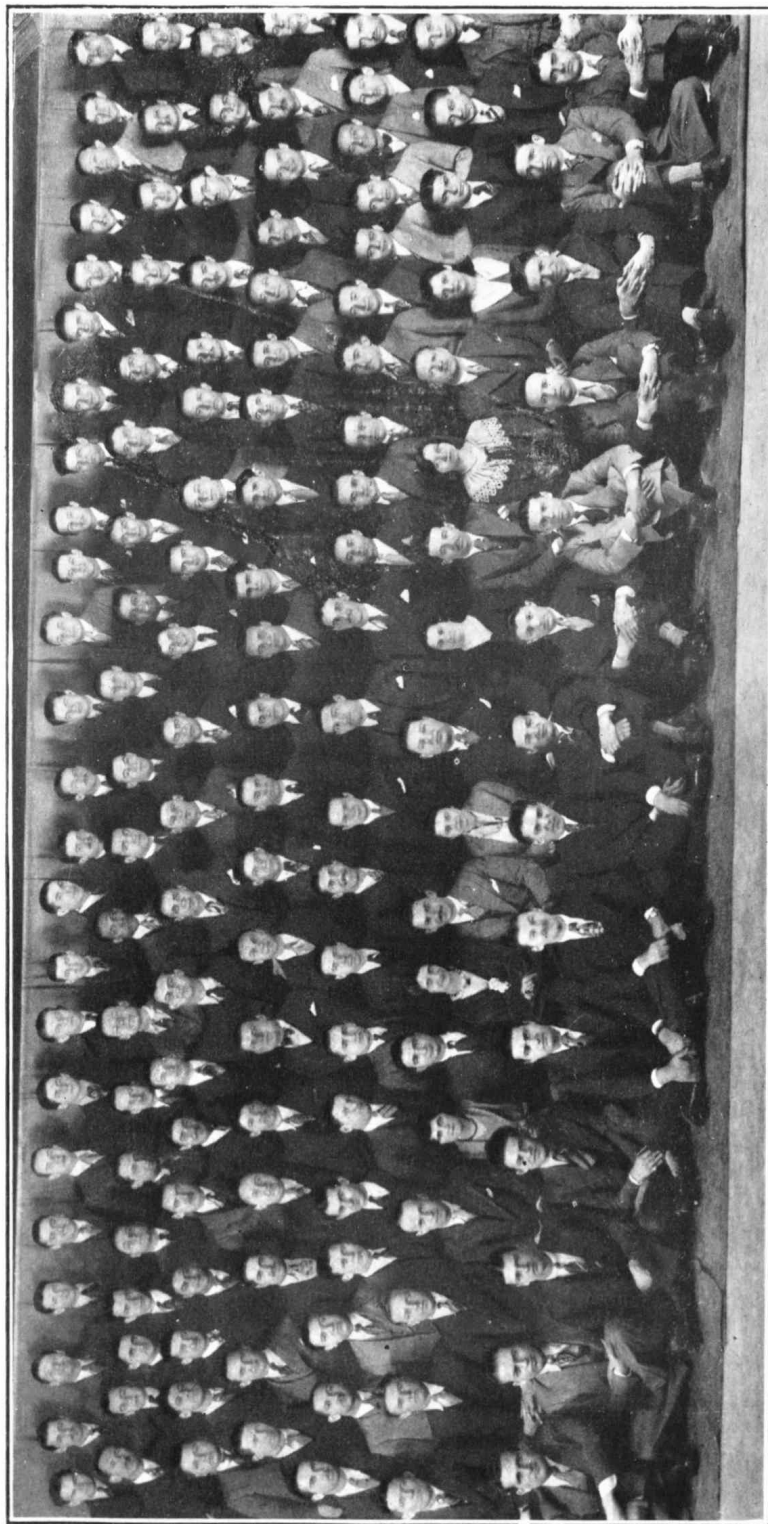
The initial social function staged by the division under the able supervision of George Stein, Chairman, was presented in the guise of a formal dance at The Waldorf Astoria Hotel. With the members of the faculty and our class officers, namely: Murray Komrad, President; Irving Turkel, Vice President; Miriam Fineberg, Secretary and Milt Sadoisky, Treasurer, as honored guests of the evening. The affair was a marked success. With eyes to the future and visions of greater achievements, George Stein was elected to the presidency. The past year witnessed the enjoyment of a smoker and beefsteak tendered in honor of several members of the judiciary, all of whom addressed the gathering.

A Dansant held early in the Spring, followed by the Junior Prom, the latter being staged under the direction of our president, put a fitting climax to a most eventful year.

CHARLES J. CLYDE

1930

THE RECORD



SECOND YEAR CLASS, 10 A. M.—12 M. PART I

1930

THE RECORD



Myron B. Willner, *Treasurer*; Fred Schwartz, *President*; Max Morris, *Vice President*;
Bertha Asher, *Secretary*.

MORNING DIVISION II

SEPTEMBER of 1928 witnessed the opening of the new building of Brooklyn Law School. The class began the study of the law with the distinction of being a part of the first group to have started in the new home of the School.

Among the two hundred composing the class there were many who had attained scholastic recognition in the leading universities and colleges. The work of the year was entered into with a zeal which was soon cooled by examinations. Interspersed with our studies, the class can look back on instances which will long be remembered. The class dance at the Waldorf Astoria Hotel on December 21, 1928, was a huge success and one which those who attended will not soon forget.

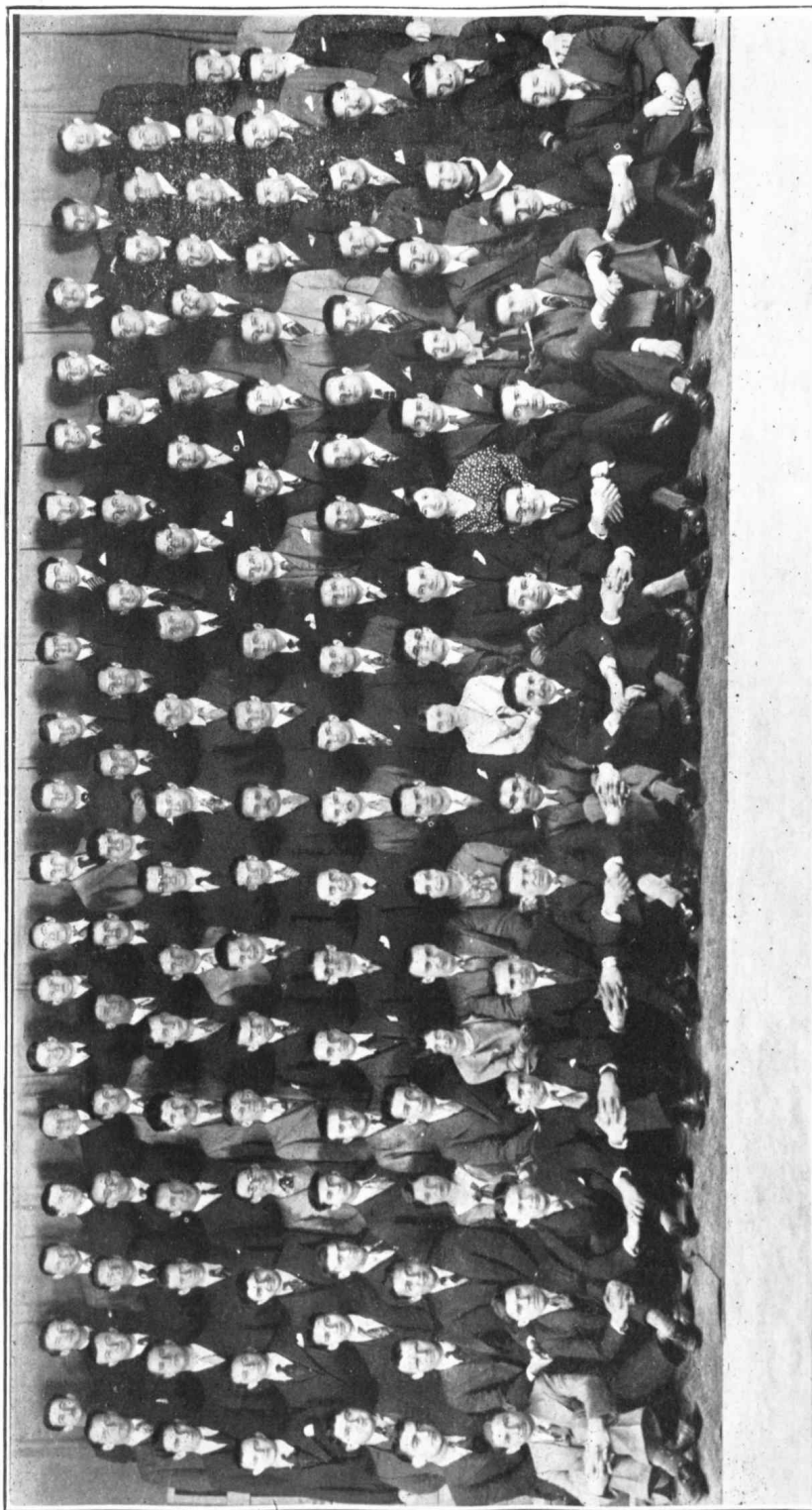
With Autumn, the school year began anew. Studies were resumed with a fervor, and ambitious members of the class organized a group known as the Law Circle. Among the many interesting speakers who addressed the group was Mr. Norman Thomas, Socialist standard-bearer.

And now as the second year of our law school career draws to a close, those that remain look back upon time that was not spent in vain and hope that the time to come may be equally as pleasant.

SIDNEY I. LAITMAN

1930

THE RECORD



SECOND YEAR CLASS, 10 A. M.—12 M. PART II

1930

BROOKLYN
LAW SCHOOL
FACULTY
Fifty-three

THE RECORD



Leo Fox, *Treasurer*; Rev. Edward Curran, *President*; Hyman Harrison, *Vice President*;
Helen Taub, *Secretary*.

AFTERNOON DIVISION

WE SHOULD begin this open confession with the assurance that we are the hardest working legal unit in the school. We do not fear a rebuttal, but modesty insists that we leave our scholastic standing buried in the record books of Brooklyn Law School.

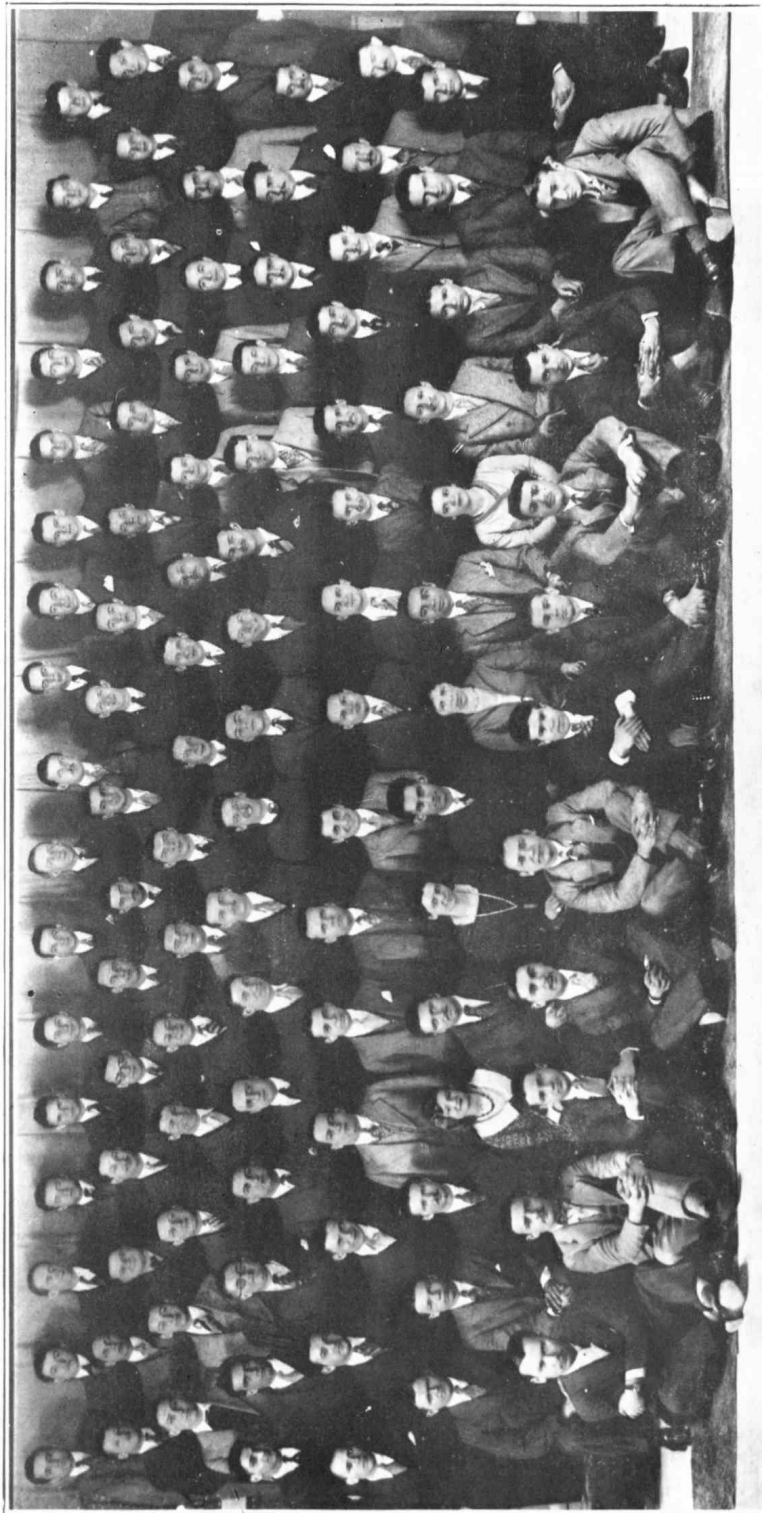
It would be trite to state that our days at Law School have been exceptionally happy and profitable. The study of Law is like the appraisal of a precious stone. Each facet possesses its own brilliancy. One never wearies of the inspection. So it has been with our prosecution or persecution of the law. Every subject has had a distinctive appeal. Each class has contributed something specific and permanent toward the legal training of our minds.

A broader view of the Law has been one of the greatest contributions of the Faculty. Above and behind the particular case about which the embryo lawyer may have been stuttering or orating in class, we have caught a vision of the ramifications of justice and those broad, humane and equitable principles which govern the Law in nearly all its dispensations. For this we are grateful to our professors. Chronologically, we may not always have been exact. Legally we may have been unsteady. Their instruction and kindliness and sympathy have always been a help and an inspiration.

We have enjoyed the individualism of every one of the professors who descended upon us this year. Professor Godley was equitable always. Professor Folwell taught us how to become respectable criminal lawyers. Professor Levitt dragged us along the "sidewalks of New York," in Municipal Corporations, and then held us in damages. Professor Smith kept a dead subject alive. Professor Hagendorn has never failed to sell himself to us. Professor Sealy introduced Domestic Relations in our lives. Now, at the close of the year, a new creature, "Corporations," has been begotten in our minds under the tutelage of Professor Murphy. The eloquence of his discourse is the reason why Corporations are successful. Professor Maloney has interested

(Continued on page 81)

THE RECORD



SECOND YEAR CLASS, 4 P. M.—6 P. M.

1930

THE RECORD



Charles Goodwin, *Treasurer*; Donald H. Clark, *President*; Daniel S. Hacker, *Vice President*; Rose D. Babchin, *Secretary*.

EVENING DIVISION ~ I

On September 21, 1928, one hundred and ninety ambitious youths and eleven courageous girls were bound for Room 200 with fond memories of years past and with firm resolutions and hopes for the future.

Among them numbered many possessing degrees from some of the most important colleges of the country. Others came from many different walks of life. Indeed, there were representatives of enough varied and diversified interests to supply Sinclair Lewis with material for many more novels.

For the most part, these individuals oriented themselves in a very short time. In spite of the largeness of the group, it was soon organized, coordinating the many cliques into one body, whose singleness of purpose alone soon became paramount.

They chose Donald Clark as their President. His characteristic honesty and firmness in guiding the class over the first pitfalls won for him in 1929 re-election to the same office; his assistants at the helm was Ira Meltzner, with Dan Hacker as vice-president in the second year; while Charles Goodwin guarded the class fortune, and Rose Babchin acted as secretary.

Our first social function was a formal dance at the Hotel Warwick. On that memorable evening, for the first time, we as a group, departed from the moil and toil of school routine. All our trials and tribulations, preparations, and careful orthodox adherence to that traditional "chronological sequence of events", were temporarily forgotten in the merriment of the occasion. Joy alone reigned supreme. The Chairman of that dance committee was Henry A. Robinson.

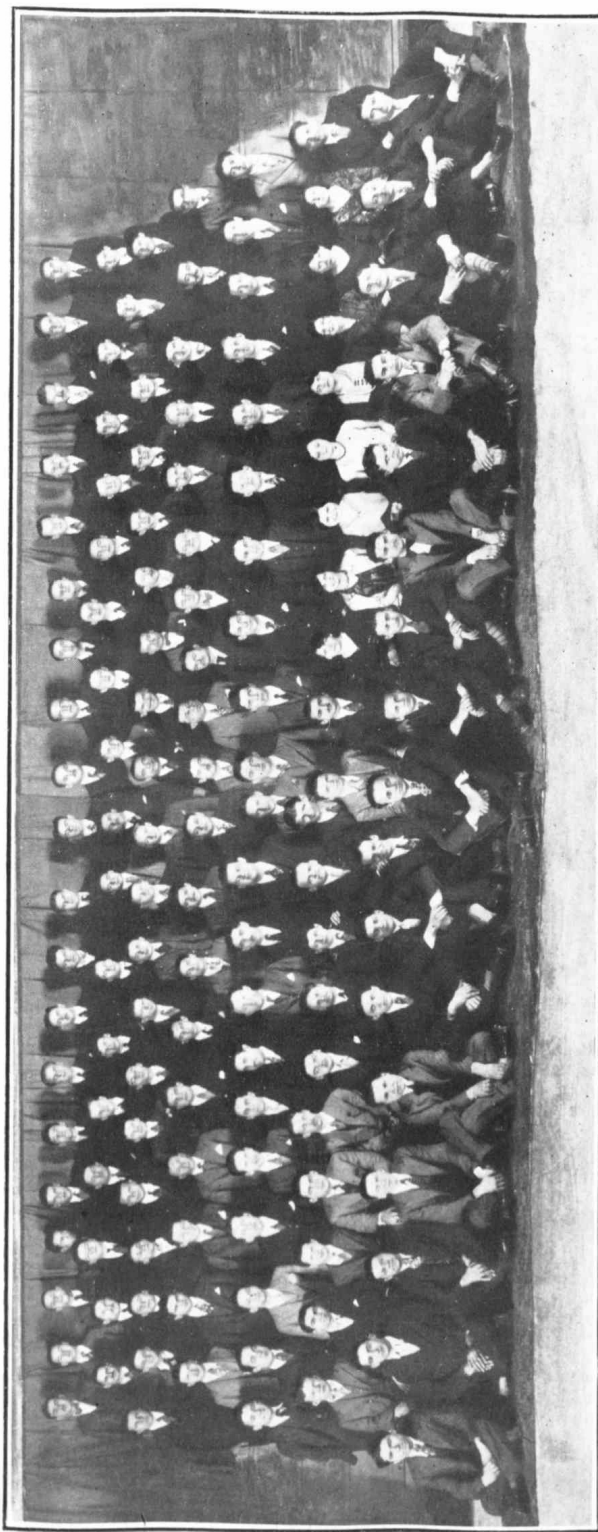
The second social event was a class smoker held at the Hotel McAlpin. There, wit was rampant and the characteristic spirit of good fellowship again prevailed. H. B. Goldstein is responsible for the success of that affair.

And now, having passed through the early stormy parts of our struggle with but a slight mortality, we hope to continue as we have begun. As for the future "That", as Kipling said, "is another story."

—HENRY A. ROBINSON.

1930

THE RECORD



SECOND YEAR CLASS, 6 P. M.—8 P. M. PART I

1930

DO NOT REMOVE
FROM THIS ROOM

Fifty-seven

THE RECORD



Arthur J. Gutman, *Treasurer*; Herbert Stein, *President*; Grace A. Clute, *Vice President*;
Alexander E. Scheer, *Secretary*.

EVENING DIVISION ~ II

It is Law School graduate,
And he stoppeth one of three,
By thy long black gown and peaked cap
Now wherefore stopst thou me?

Miss Curnow's door is opened wide,
It's time for registration,
Unhand me, sage, or I'll be late
For my matriculation.

There was a school in Borough Hall
We entered in our youth,
Go, our mothers said and pushed
Us out to seek the truth.

A thin a week we bought our books
And knowledge tried to glean,
No dawning light did come despite
Encouragement from the Dean.

The Juniors here, the Juniors there,
The Juniors all around;
They sneered and leered and hissed and
jeered,
And tried us to confound.

O, graduate, the freshman cried,
I tremble and I fear,
Be quiet child, there's more to come
And pleasant things to hear.

We thought to choose a president,
But many a month did pass,
At last there rose austere Grace Clute
To head our gangling class.

Now came a timely festival
We'd planned for many a time,
We dined at the St. George Hotel
To a lilting orchestral chime.

Prof. Metzger as our honored guest
Received our adulation,
Schwartz sang songs, but the wierdest thing
Was Dubinsky's imitation.

It's very nice, the freshman sighed,
So far, but tell me sage,
How fared you when you entered in
The grownup Junior stage?

A Junior owns the universe
Or half of it at least,
The other half he aims to own
When law school days have ceased.

A mighty class, our president
Was able Herbert Stein,
The sleekest thing about him was,
Beside his hair, his line.

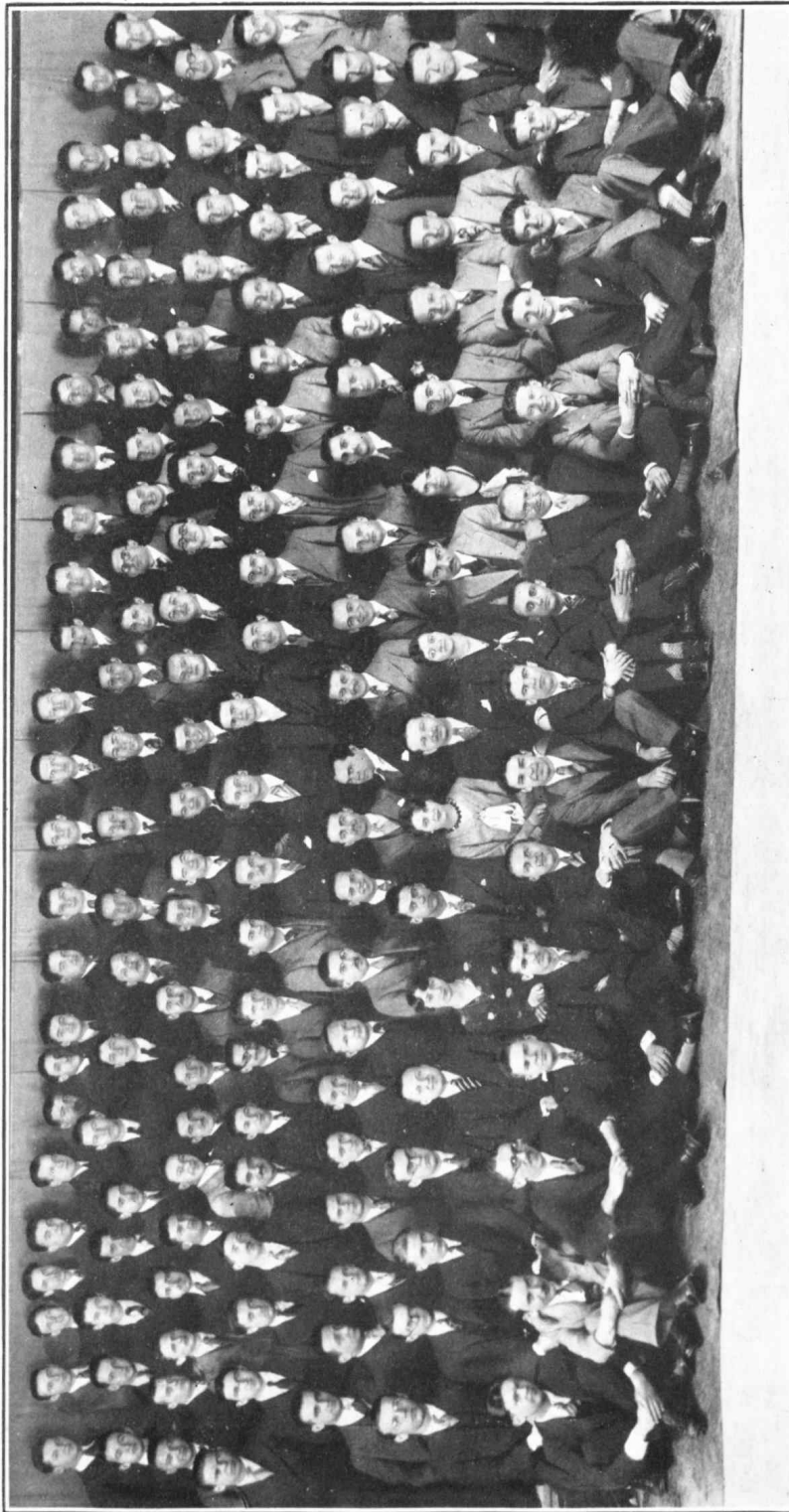
He spoke so well of joy to come
At our Elks Club affair,
That as a grizzly lion we stood
Fast baited in our lair.

And now with our beloved, betrothed
Or her we'd parted from,
Our friend's best love, or the girl in class,
We went to Junior Prom.

(Continued on page 80)

1930

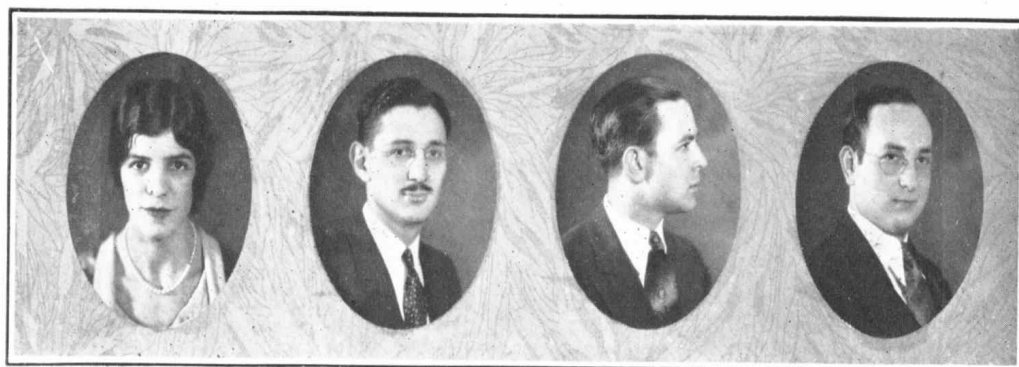
THE RECORD



SECOND YEAR CLASS, 6 P. M.—8 P. M. PART II

1930

THE RECORD



Sarah Schipper, *Treasurer*; Norman Kemper, *President*; Charles J. Bensky, *Vice President*;
David S. Meyer, *Secretary*.

EVENING DIVISION ~ II

IT WAS the Fall of 1928. Among the students who had entered the new Brooklyn Law School were 150 ambitious, industrious and intelligent young men who had enrolled in the 7-9 division to begin the study of a profession they had chosen for their life work. Although they did not realize it at the time, they were actually making history for the institution.

Many had come from distant cities: some were fresh from the campus of universities while others were just out of the colleges which abound in the city of New York. The characters were cosmopolitan, diversified, but as the days grew into months their constant companionship blended them into a group with a common purpose and ideals.

Particularly fortunate in its instructors, sallied through the first year with the sincere cooperation of the professors. Especially so of Professor Rotwein who taught Contracts and Partnership; Professor Maloney, torts and Professor Dee, Real Property. To the other Professors: Humble, Frankham and Bennett, there is also due a vote of thanks for their unquelled enthusiasm and the manner they taught their subjects.

We mourned the untimely death by drowning of Anthony J. Fennelly, Vice President of the class. Here was a student beloved by his classmates for his quiet manner, gentlemanly ways and high scholarship, taken from our midst in the waning days of the semester.

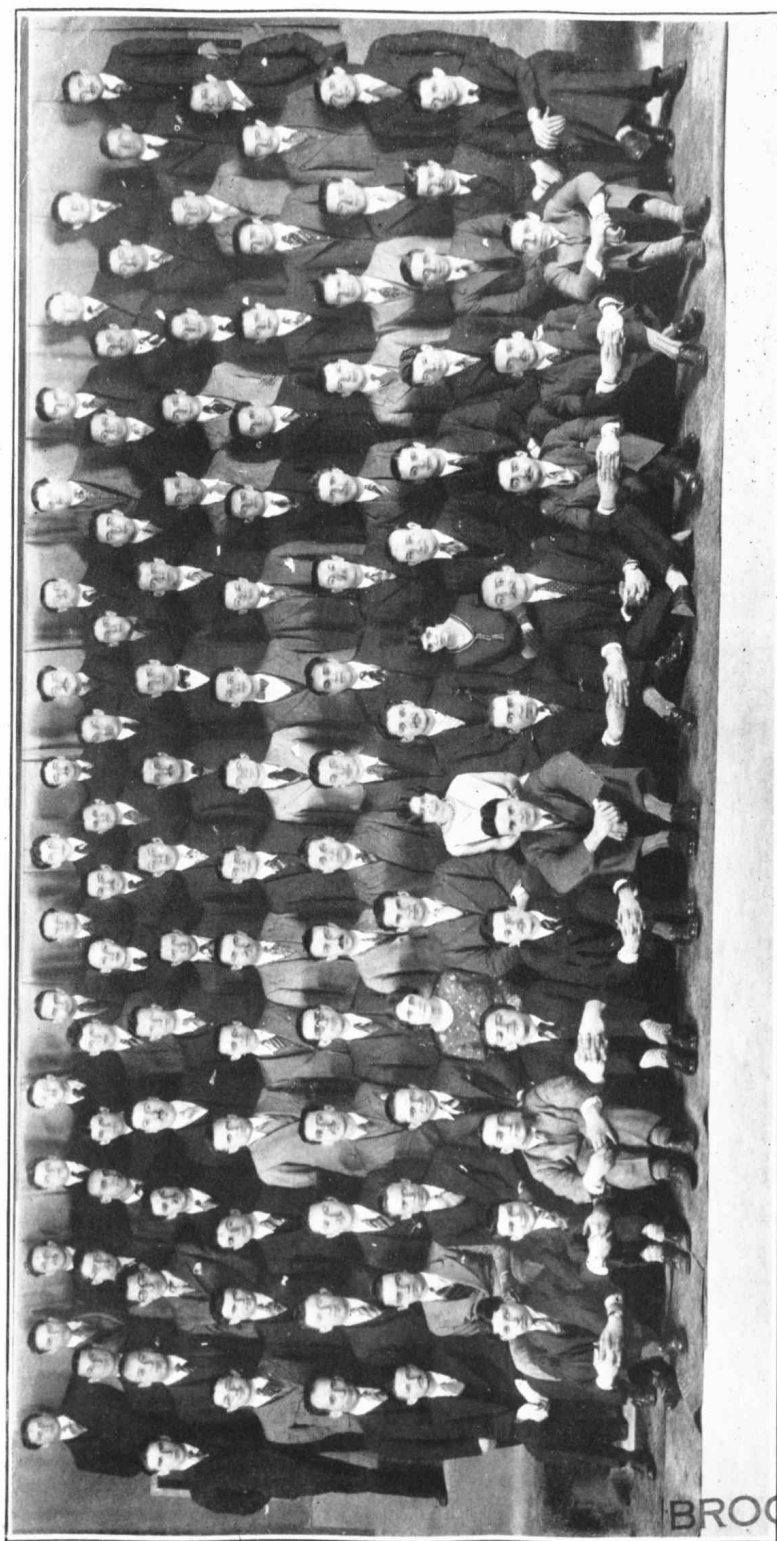
This year we perceived new faces as we entered to greet Professor Frankham, this time to be instructed in Equity.

The year is rapidly drawing to a close and we are looking forward to a well-deserved rest. Then for a summer of comparative ease and recreation devoting to storing up sufficient energy and vitality for our third and last year.

MICHAEL FROELICH

1930

THE RECORD



SECOND YEAR CLASS, 7 P. M.—9 P. M.

BROOKLYN
LAW SCHOOL
FACULTY LIBRARY

1930

THE RECORD



Isaac Wald, *Treasurer*; Louis B. Miller, *President*; Benjamin Pollack, *Secretary*.

EVENING DIVISION ~ VIII~X

WITH hopeful outlook and scholarly aspirations the students of the 8-10 division joined the ever growing throng of embryo barristers. Unknown and virtually unfamiliar with one another, they chose their seats in the classroom and patiently awaited the call to arms.

Unheralded, the professor entered the room, seated himself, cordially greeted us and forthwith proceeded to outline, generally, our course of conduct, specifically, our manner of behavior while in the Law School. With pounding heart and ready ear we listened to his fatherly advice, so earnestly spoken. But it was not until many months later that the significance of his message made itself manifest.

Gradually we found our unsystematic, groping minds, being impressed with the profundity of the law and the logical trend of legal minds. Now we were no longer oblivious to the poignant remarks of our professors. We learned to truly appreciate their prodigious efforts in our behalf. We knew that they were striving to instill in each of us the rare seed of legal genius. Thus we learned to feel strongly with them their mighty burden, and we in turn endeavored to shoulder our insignificant share of their tasks so that despite all of its intricacies and elusive propensities, the knowledge of the law

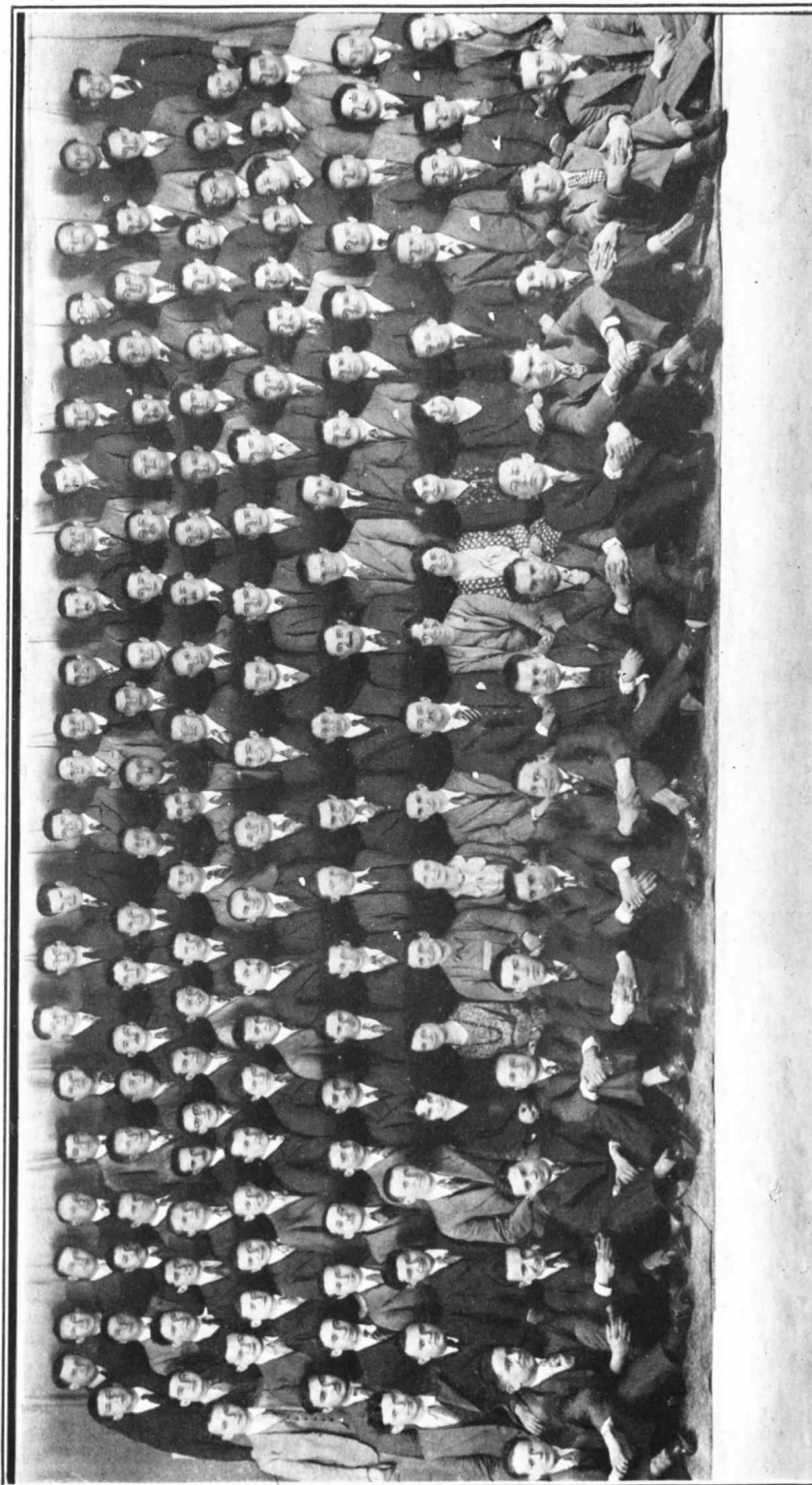
The lure of pleasures took sway and in order to gratify our desire, remained with us for class functions we held a dinner-dance at the Level Club in our first year. Then again we held a supper dance at the Hotel Alamac. Both of these functions were well attended and fully enjoyed by the entire assemblage. We owe a debt of gratitude to our president Louis Miller for his work and for his efforts.

As the second year draws to a close, we look forward to the final grind with eagerness. We hope to go into the last year with the class intact. It is indeed gratifying to know that we are soon to go forth fully prepared to make our way in a commendable manner in the legal profession.

BENJAMIN D. POLLACK

1930

THE RECORD



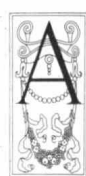
SECOND YEAR CLASS, 8 P. M.—10 P. M.

1930

THE RECORD

Junior Prom

H. Z. KAUFMAN



ACCOMPANIED by trumpets of praise and commendation and moving along to its changes of scenery with a brilliant and resplendent background, our annual Junior Prom glided daintily and proudly into the annals of Brooklyn Law School functions, following many too short hours of good-fellowship and splendor. Couple all this with the extraordinarily large turn-out occupying the Grand Ballroom of the Hotel New Yorker to a comfortable capacity: the shimmering lights from the crystal chandeliers; happy students, formally attired, accompanied by as charming a lot of damsels as has ever been gathered for any one function; student and professor arm in arm, the former utterly devoid of any semblance of fear, or of awe—just friendship, and you have a most ideal arrangement.

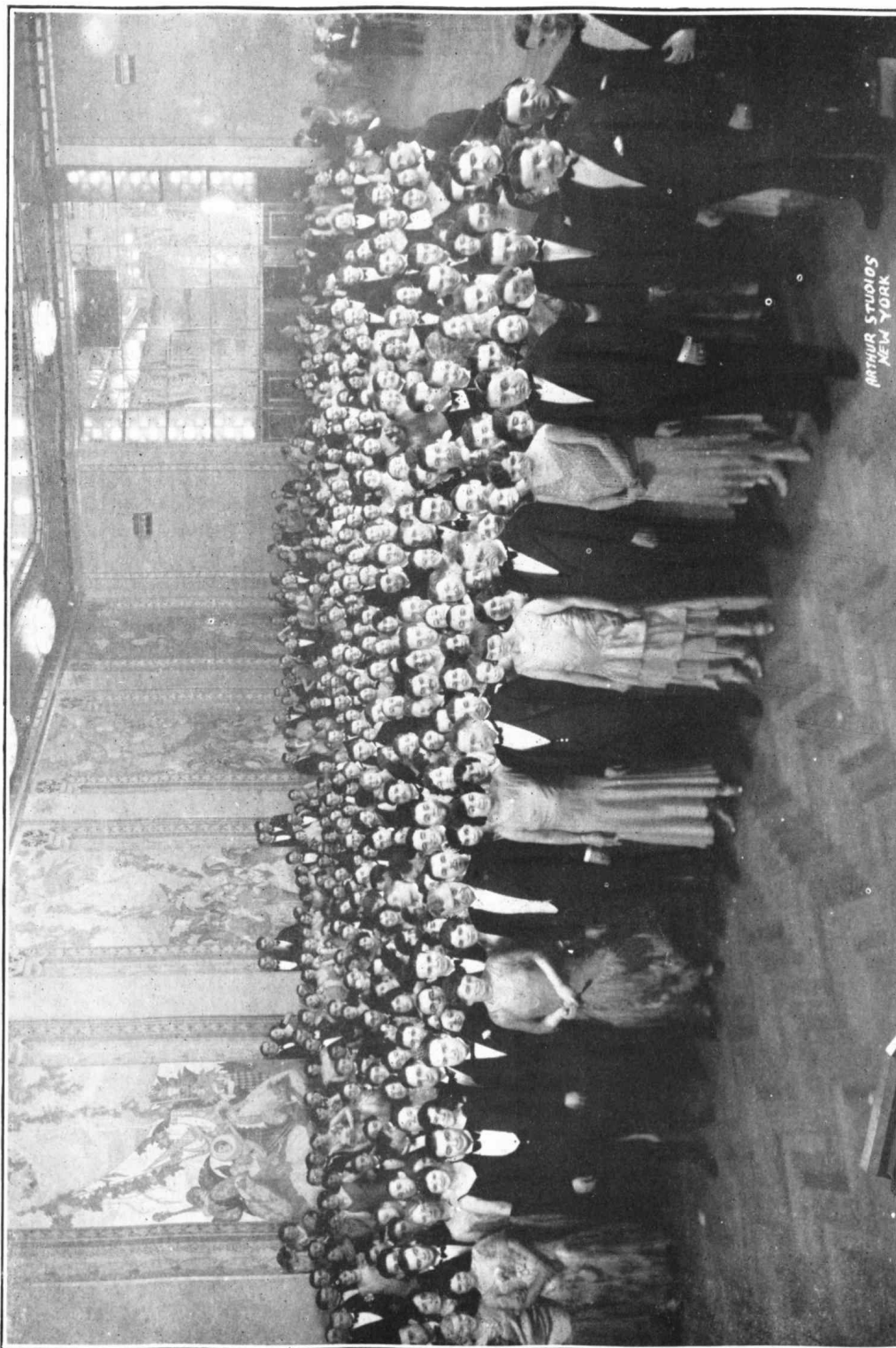


Too much mention cannot be made of the thrilling and awe-inspiring spectacle of the Grand March staged in the wee small hours of the morn. Four abreast, led by George Stein, our chairman, to whom the success of the affair is in the main attributable, the entire assemblage joined in the procession. To the stirring strains of the Stein Song, the joyous studes and their fair damsels marched to and fro, and about the dance floor, whistling, others singing, some humming, even shouting hilariously; greeting and saluting their classmates; in all, a spirit of good-fellowship pervading—all hail to the God of merriment.

Vying with the moving and dazzling spectacle on the floor, was the gorgeous array of gowns which adorned the fair sex. Many were of bright or pastel shades with a generous sprinkling of gold. Others were elaborately beaded and brought forth a crystal effect, sparkling and attractive. Added to this, were the gold and silver slippers which shone beneath the lights with fairy-like brilliance.

1930

THE RECORD



ARTHUR STUDIOS
NEW YORK

1930

THE RECORD



JUNIOR PROM COMMITTEE

GEORGE STEIN
Chairman

Donald Clark
Rev. Edward Curran
Norman Kemper

Louis Miller
Fred Schwartz
Herbert Stein

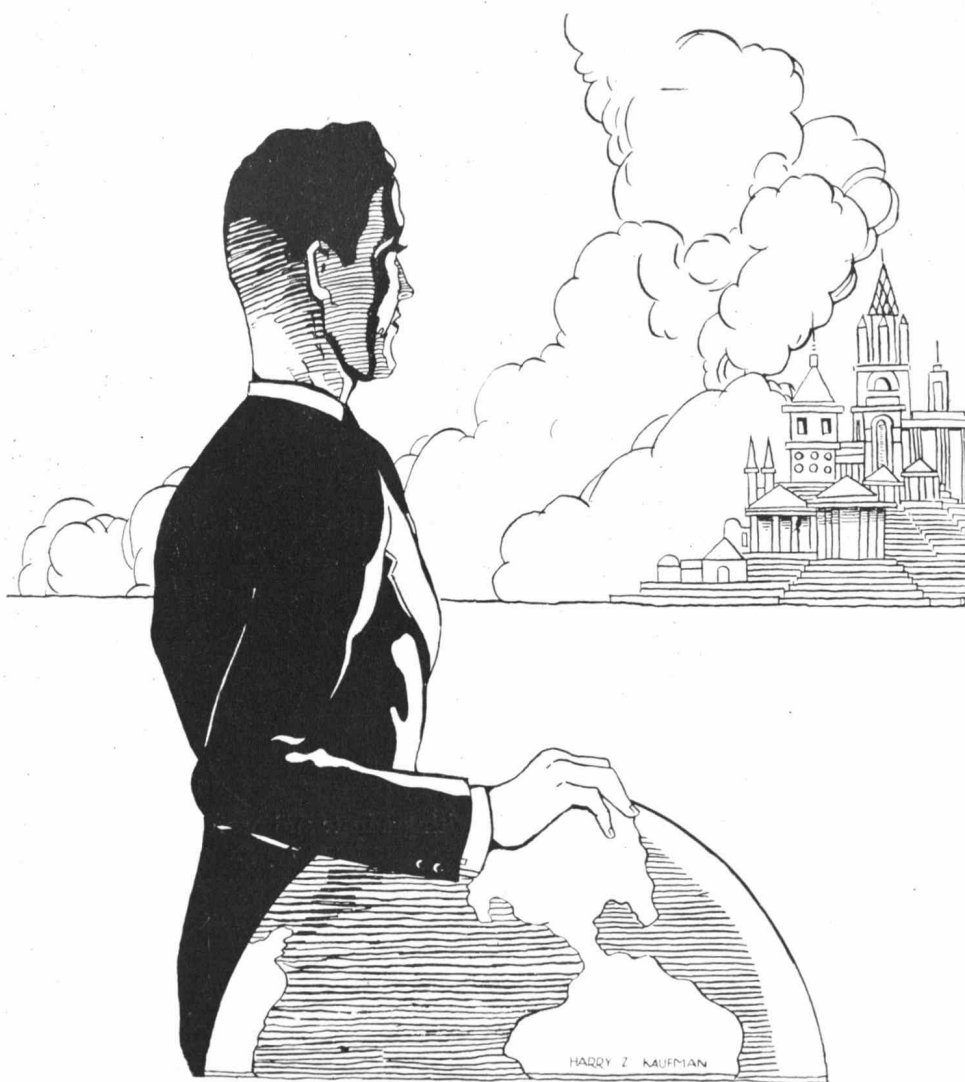


1930

Sixty-six

Sixty-four

THE RECORD



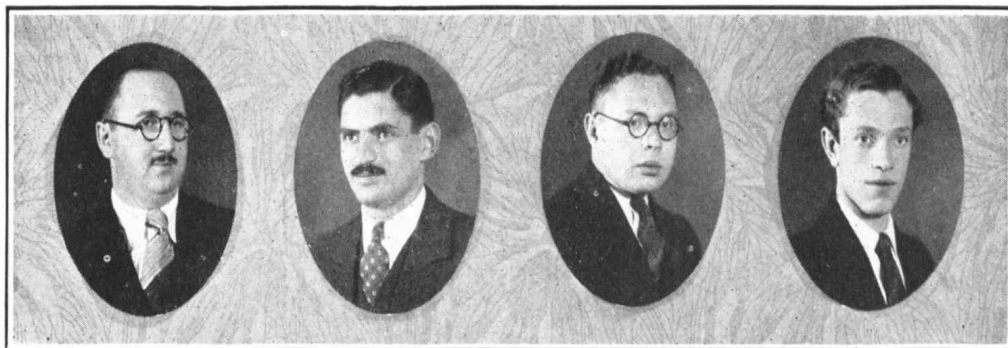
HARRY Z. KAUFMAN

FRESHMEN

1930

Sixty-seven

THE RECORD



Harry Wertlieb, *Treasurer*; Oscar Singer, *President*; Abraham Cahn, *Vice President*;
Abraham Wernik, *Secretary*.

MORNING DIVISION

CONCEDEDLY the history of any group in its first stage of development will be much narrower in scope than one written of it at its height. Likewise, of necessity the history of the first year class of the morning division, is limited, but solely for the want of longevity.

The class consists of approximately one hundred and fifty students, seven of whom are women. In it is represented a large number of colleges: Alfred, C. C. N.Y., Columbia, Florida, Fordham, Gettysburgh, Hunter, Lehigh, U. of Maine, N. Y. U., Ohio State, Pittsburgh, U. of Penn., St. John's, Syracuse and others. More than just a few of the students hold degrees from these various schools and there are those with graduate and professional degrees.

The vast majority of the class is confronted with the problem of earning a livelihood and this problem is solved in sundry and varied ways. The vocations followed by the students include school teaching, religious instruction, post office work and law clerking. Among its professional talent the class numbers a dentist and a pharmacist, a cantor and a preacher. A half score or more of the members are married and of those, several are proud parents . . . of perhaps future attorneys.

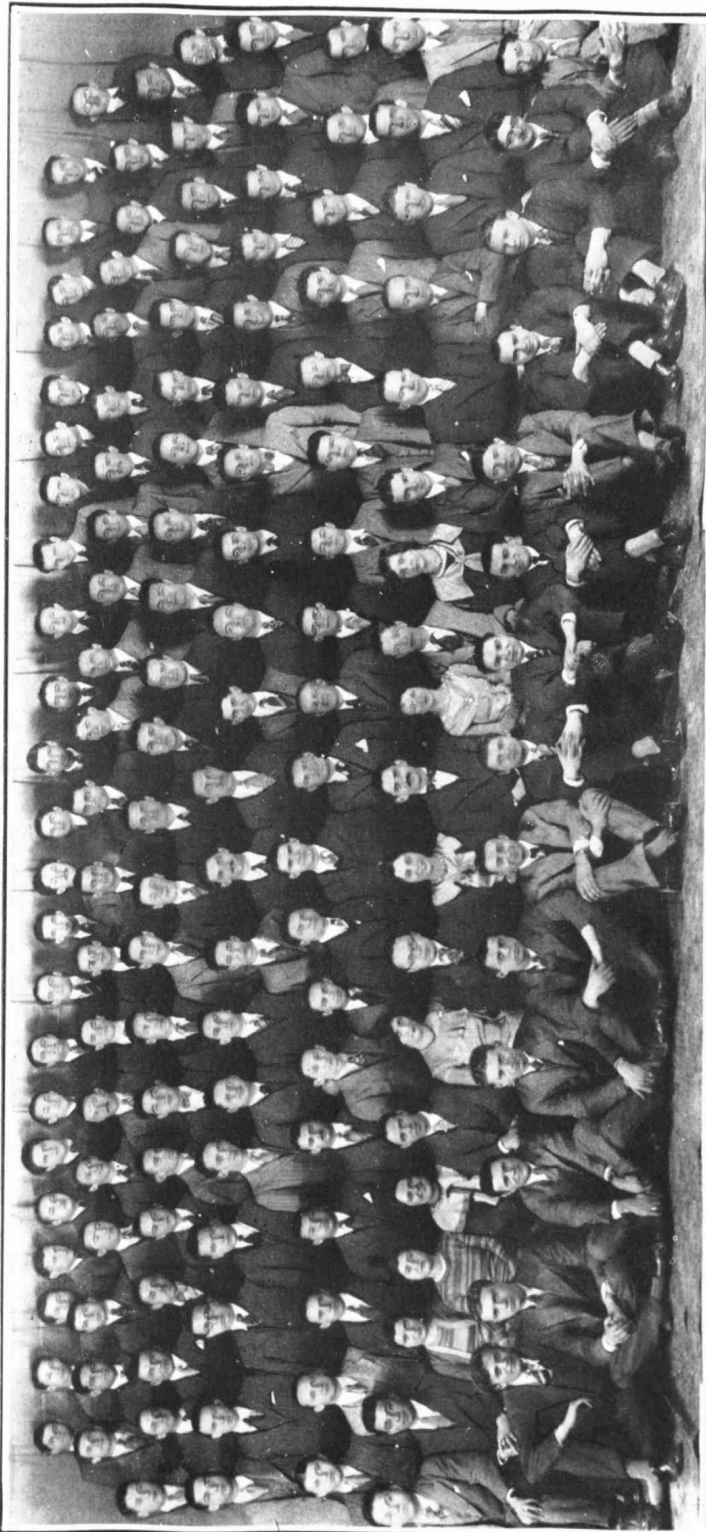
On December 26, 1929, a dance was conducted at the Astor Hotel. It afforded the students an opportunity of meeting socially and served to bring them closer together. At the Junior Prom held March 29, 1930, the class was represented by a goodly number of its members and gave its hearty support to that function.

As time goes on and as the members become better acclimated to the atmosphere of the school, this first year class of the morning division bids fair to become an integral and active part of the school.

OSCAR SINGER

1930

THE RECORD



FIRST YEAR CLASS, 10 A. M.—12 M.

1930

THE RECORD



William Babe, *Treasurer*; Norman Berman, *President*; Harold W. Rosenstrauch, *Vice President*; Arthur Milligan, *Secretary*.

AFTERNOON DIVISION

OUR group has been aptly referred to as "The School Teachers Division". This is somewhat significant of the type of competition which stimulates our search for the Law. We are aided, moreover, by the inevitable salesmen and business men as well as a sizable contingent from diverse colleges, universities and other halls of instruction. And yet we number a paltry three score. (This census enumerate before the Real Property examination).

Though our community life seems hardly to have begun, already there have sprung up those binding friendships and acquaintanceships which make each member of the class aware of the personalities of the others. It has not taken long for some to assert their individuality.

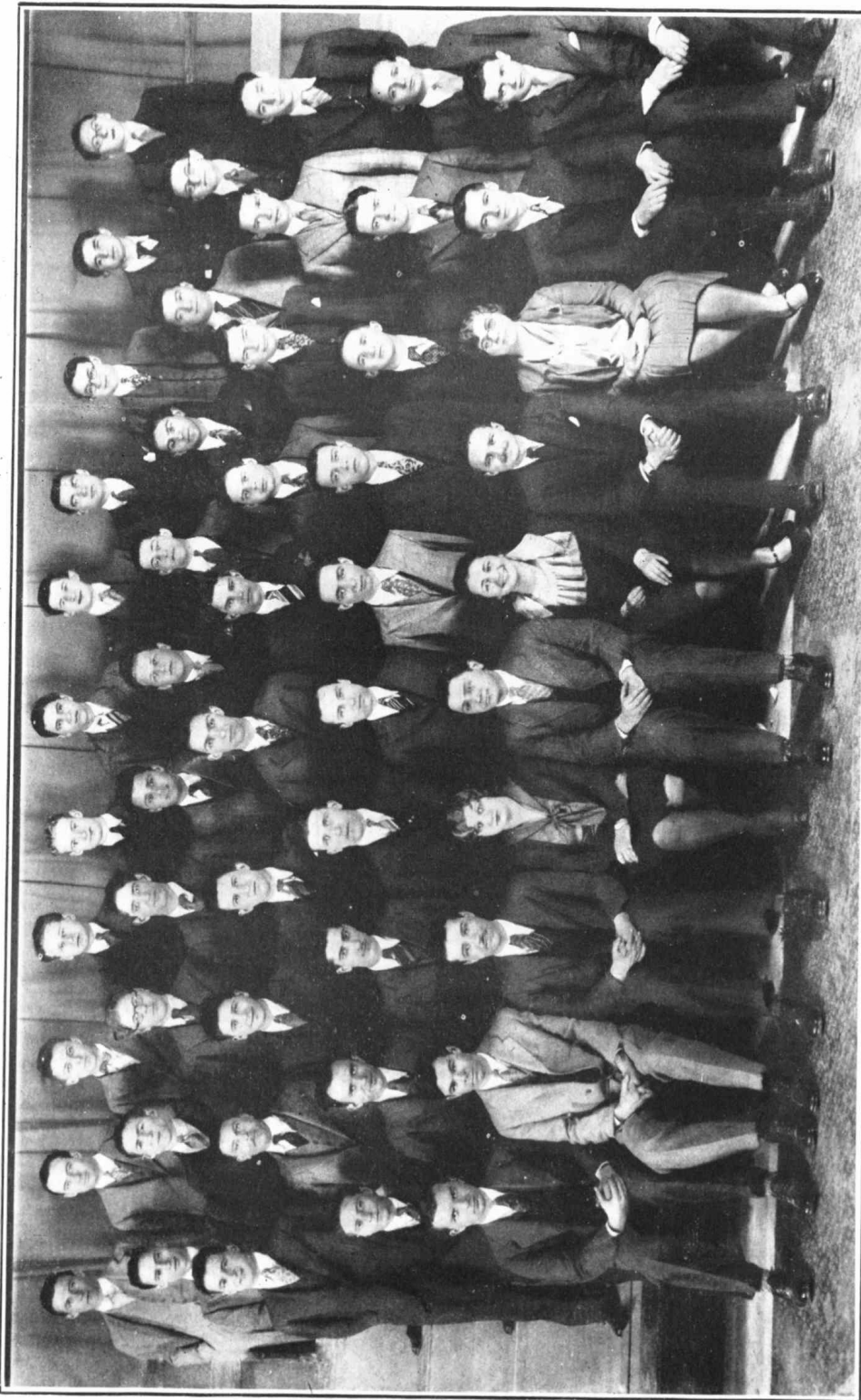
Our genial President Berman is ever ready to discuss his extensive financial holdings (at least one share) and may ever be relied upon to relate a yarn of Baron Munchausen (same having been told earlier in the day to his juvenile charges in the ungraded class).

For diversion during recitations we listen to quaint original interpretations of legal doctrines by Mr. Barry Cohen, our class vaudevillian. The forceful Mr. Rousch lays down the law from his bench in the center aided on technical decisions by the fiery Mr. Portnau, as well as by Dr. Rivkin, who also serves as our authority in matters medical.

On and on we might wander, to tell of our military power Mr. "It seems to me" Firster, or the stentorian Mr. Siegal, or the spasmodically drowsy and interrogative gentleman in seat 153. But enough has been narrated to show the make-up of our class—a lively, law minded group, primed to follow in the footsteps of Marshall and Cardozo, who were also students at one time.

RALPH M. SARON

THE RECORD



FIRST YEAR CLASS, 4 P. M.—6 P. M.

1930

THE RECORD



Maurice J. Fleichman, *Treasurer*; Nathaniel M. Gottesman, *President*; Frances Meisel, *Secretary*.

EVENING DIVISION ~ I

K NOW ye, by all men present: that on or about the twenty-third day of September, the Year of Our Lord, Nineteen Hundred and Twenty-nine ye Brooklyne Lawe Schoole, situate of New York State, opened wide its stately portals to those constituents who took upon their young shoulders the burden of carrying forward ye learned principals of litigation.

Yon constituents who immediately assumed the sophisticated insignia of freshmen, were then introduced to the learned and distinguished members of the lawe schoole faculty through the courtesye of none other than Deane Richardson, Ye lawe students sage and friende.

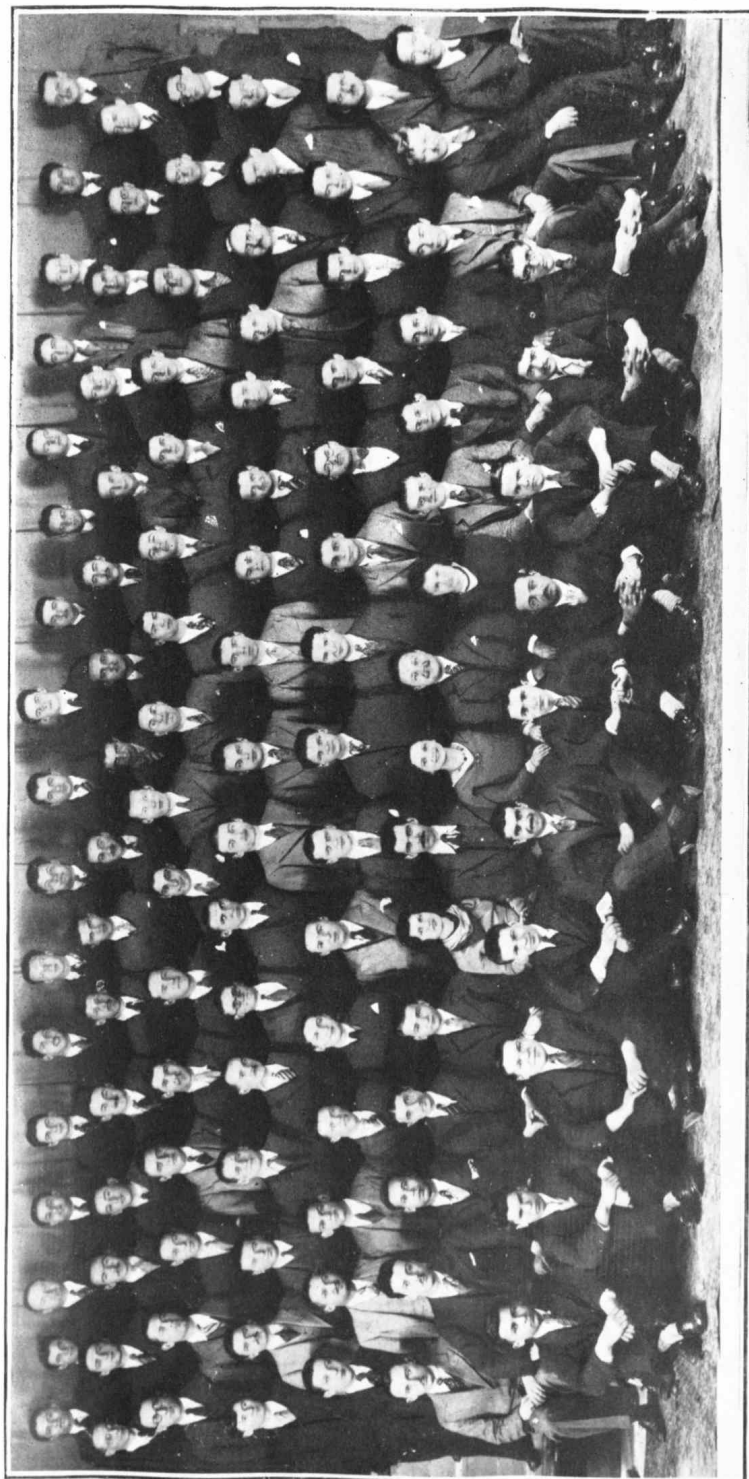
Ye semestre commenced with the introduction of contracts by Prof. Humble, the learned benefactor, who makes a gift and devise of his knowledge to every member in ye classe. Shortly thereafter it came to pass that Vice-Deane Easterday assumed the task of teaching to the constituents of ye first yeare class, torts. These learned and distinguished students, who cowered and cringed when the thunderous voice of the learned professor echoed and reechoed through ye class walls; "MAMMA", soon learned that whereas they thought they knewe ye debtor and creditor lawe, they did not. However, from conversation, deponent had with Messrs. Jules Kolognie, Herman Mandel, and Edward Kole Circus; they still insist that ye lawe is known to them. Your deponent verily, and honestly believes that Prof. Levitt did dispose of this questione by demonstrating that ye individuals did not know anything.

Ye Honorable Classe officers, N. Gottesman, M. Fleishman, and Miss Frances Meisel, who secured the Hotele Alamac, for the social function, which was a brilliant success; what with the presence of Prof. Humble sliding gracefully along the floor, in the arms of Miss Brody; then the wrestling match between Goliath and David, Messrs. Craig, and Malomot, respectively, the performers; the presence of Mr. Murphy and his friend Mr. Fayle, who did

(Continued on page 81)

1930

THE RECORD



FIRST YEAR CLASS, 6 P. M.—8 P. M. PART I

1930

THE RECORD



Irwin Olin, *Treasurer*; Louis Schwartz, *President*; Henrietta Stampler, *Secretary*.

EVENING DIVISION ~ II

IN KEEN anticipation and enthusiasm unconfined we entered into the Brooklyn Law School. We first whet our appetites for the study of law with Prof. Rotwein and there followed in rapid succession, perhaps too rapid for most of us, Profs. Maloney, Humble and Easterday. Before many days had transpired we were so imbued with the spirit that was diffused by the professors and the students in the second and third years that we put forth might and main to accomplish the best results.

We were unfortunate in losing our newly elected class president but found an able and ready substitute in our vice president . . . Louis Schwartz. Throughout the year he has been aided admirably by Irwin Olin and Miss Henrietta Stampler.

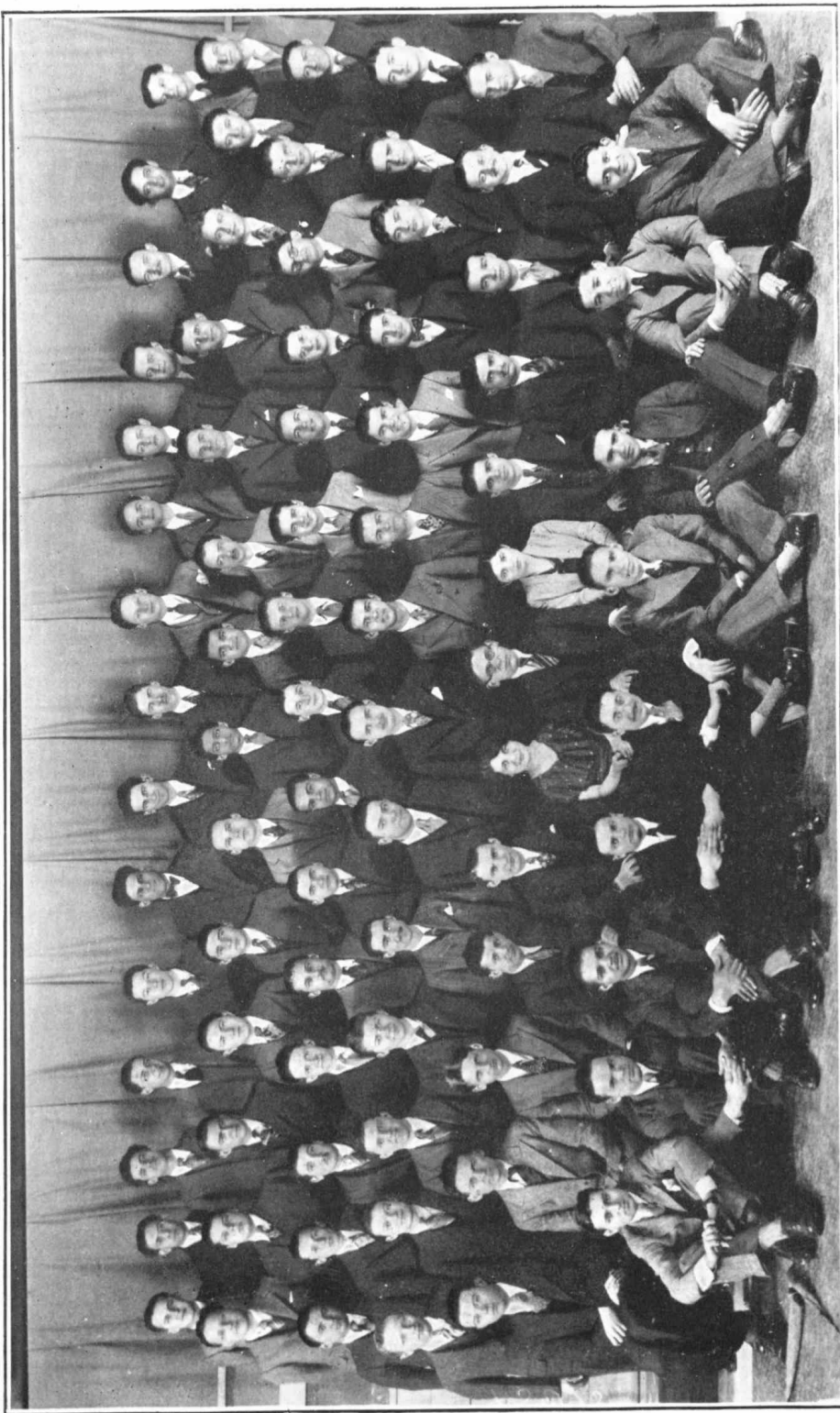
On January 31st, 1930, we conducted hopefully our first class function and what with splendid attendance and the presence of several of the profs., we all had a splendid time. We also responded nobly and in great numbers for the Junior Prom.

I am certain that I am voicing the opinion of every member of my class when I say that we firmly pledge ourselves to further the ends and purposes of this splendid institution and foster the traditions that have given it the renown it richly deserves.

EDWARD M. SILVERSTEIN

1930

THE RECORD



FIRST YEAR CLASS, 6 P. M.—8 P. M. PART II

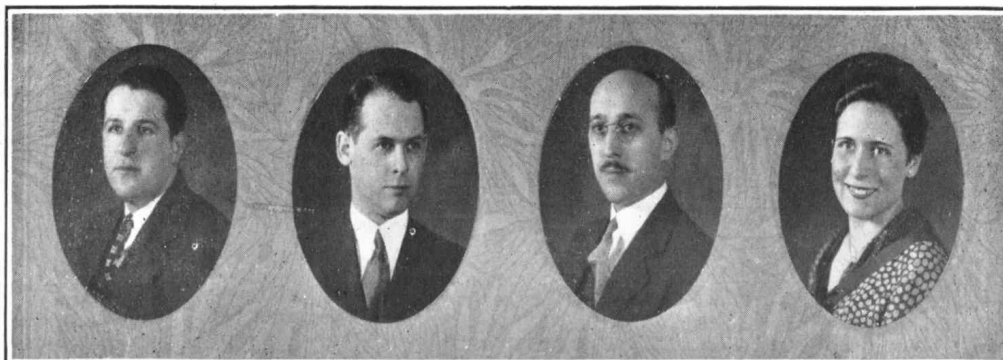
1930

BROOKLYN
LAW SCHOOL

FIFTY LIBRARY

Seventy-five

THE RECORD



Abraham Oppenheim. *Treasurer*; Austin S. Phillips. *President*; Isidore Nathanson. *Vice President*; Ruth Turetzky. *Secretary*.

EVENING DIVISION ~ VIII~X

THE DEPTHS of friendship doth still remain unsolved. Soothing as the shadows of the night and casting a lingering gladness to the lonesome heart. It is replete with beautiful thought, and has left me with an everlasting gratitude to the kindly fates for the joys of the new friendships I have formed.

My general observation of our class, brings to light the interesting fact that the students, though, not so long ago, apparent strangers to each other, are gradually emerging from their shell of indifference and are greeting one another with the friendliest of feelings.

Our first effort in a united direction, was a concerted desire of the class to cement the ties of the various activities under the guidance of elected officers. The humdrum of election having passed by, gave us the initial opportunity of holding a Dance and Entertainment on Saturday Evening, December 21st, 1929, at the Hotel St. George in Brooklyn.

It was a splendid gathering to be sure, well managed under the able and splendid leadership of our President Mr. Austin Phillips. What seemed particularly pleasing that evening, was to see Professor Wrigley choose a young lady for a dance, with the same painstaking care that he chooses his questions, in class when cross-examining a student. Furthermore, there is no doubt, that the evening culminated in a new appreciation of one for the other.

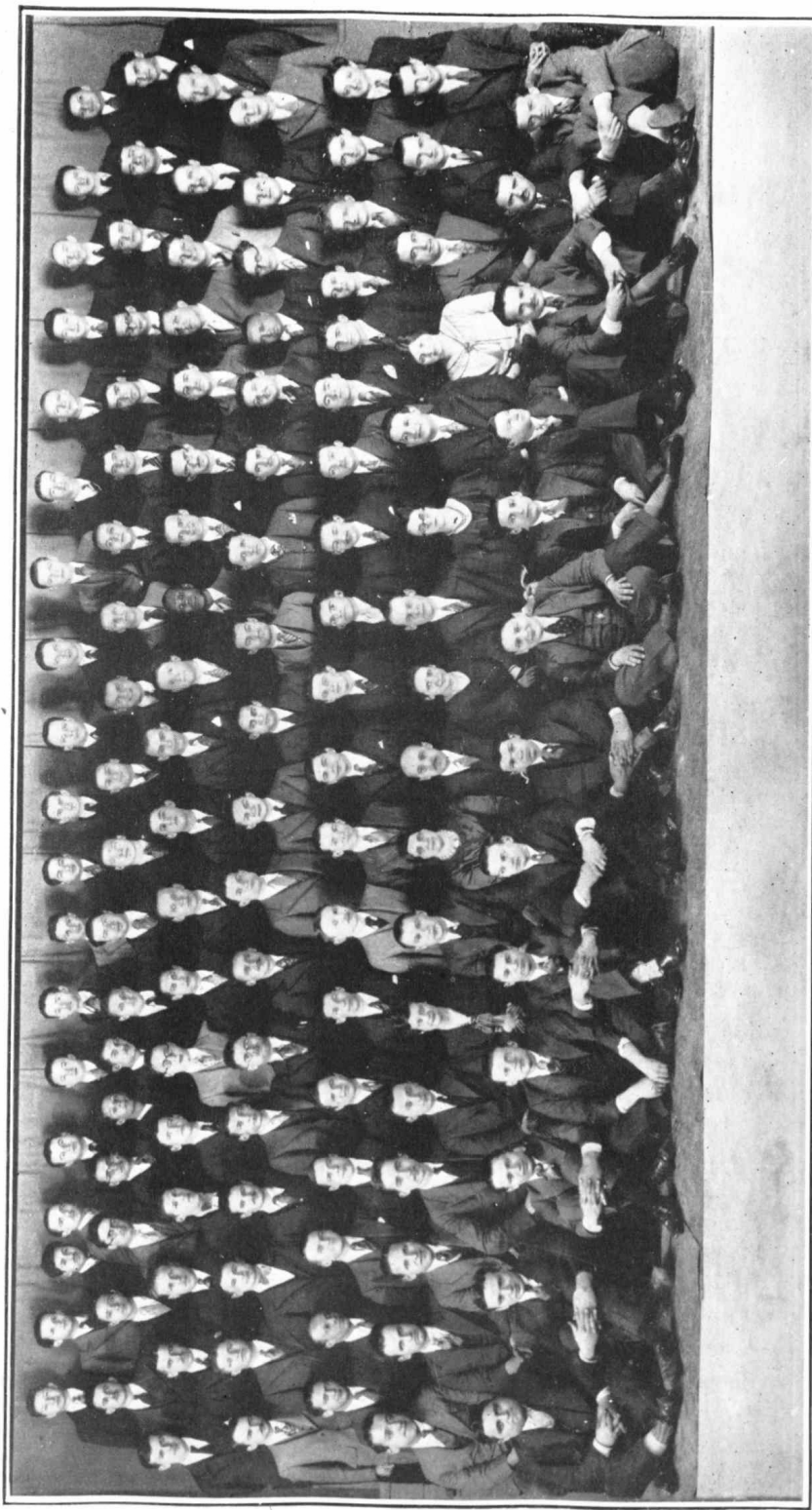
I have not attempted to segregate my classmates according to the colleges that they have attended in their pre-law days, but it is a safe guess, as evidenced from the keys that adorn their vests, that the number of students, comprise for the most part, those who have attended the College of the City of New York, together with a fraction of those who have attended other institutions of learning.

My task is done and contentment reigns supreme.

—ISIDORE I. NATHANSON.

1930

THE RECORD



FIRST YEAR CLASS, 8 P. M.—10 P. M.

1930

DO NOT REMOVE
Seventy-seven
FROM THIS ROOM

THE RECORD

POST GRADUATE DIVISION

IT GOES without saying that to understand the law, one must not only be grounded in its elementary principles as set forth in the decisions of the courts, but also in the history and evolution of legal institutions and their application of those principles.

The post-graduate course aims to supply the cultural background in law that every practitioner finds useful in the analysis of situations and problems that crop up in every law office. Courses such as those given in Roman Law, Legal History, and Jurisprudence point out the source and philosophy behind our legal system. Discussions in class relative to old institutions prove interesting in that the students, all actively engaged in practice or some on the verge of admission to the bar, attempt to analyze and compare judicial systems, centuries old with those of today. The similarity of the old and new systems is surprising for it seems, in many instances that very little progress has been made.

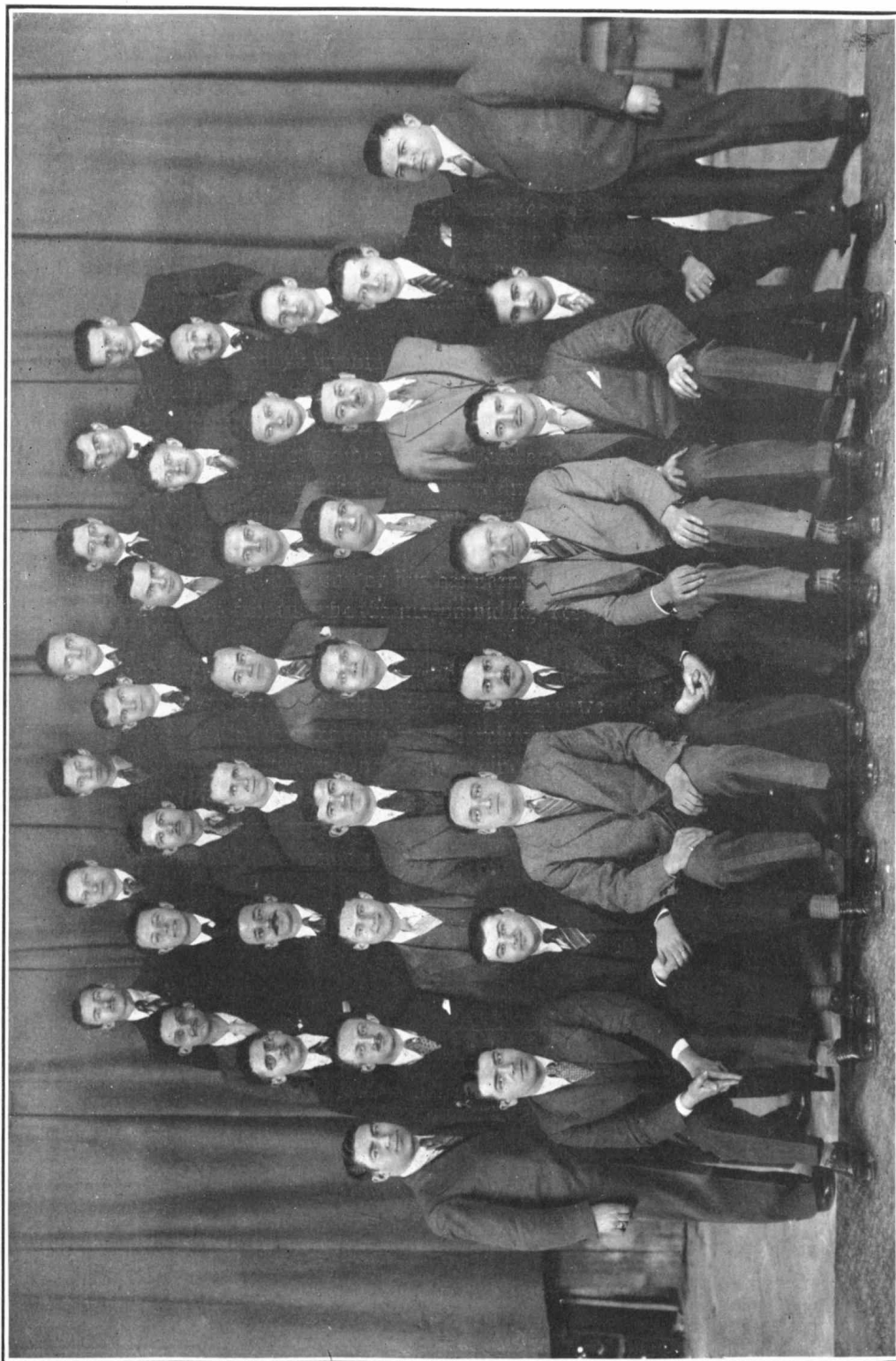
There is also another phase in post-graduate work. The ordinary undergraduate curriculum in the law school is necessarily limited. It is impossible to cover the whole field of law in three years. Many useful branches of the law are never studied because of lack of time. Admiralty, Taxation, Federal Practice, Administrative Law, Trade Restraint, Patents, Bankruptcy, and International Law are presented in the post-graduate course with the end in view of giving the students a working knowledge of each subject. Fortunately, the members of the faculty who conduct these courses are men of rare ability—men who are recognized as leaders and authorities in their respective fields. The result of years of experience and research is imparted to young men and women on the threshold of legal careers.

The members of the Post Graduate Class of 1929-1930 wish to express their thanks and gratitude to the Dean and the members of the Faculty for the opportunity given them to broaden their knowledge of the law.

ARTHUR BLOCK

1930

THE RECORD



POST GRADUATE CLASS

1930

THE RECORD

THIRD YEAR CLASS, 6 P. M.—8 P. M. PART II

(Continued from Page 40)

Unique and edifying is the fact that for three years have Irving Paul Lazar and Louis Cotignolia been president and vice-president of the class. We shall never forget the farewell speeches of Irving Paul Lazar which were always masterpieces of inspiration and originality.

And now comes the time when even the best of friends must part. But we pledge ourselves to foster and cherish the friendships that were kindled in the school. Truly, we owe much, since we have received bountifully but have given little. Now comes the time when we can repay and to this purpose we pledge ourselves.

LILLIAN KEISCH

THIRD YEAR CLASS, 10 A. M.—12 M. PART II

(Continued from Page 34)

been my honor and pleasure to be a member of the class and to share in its fraternal kinship.

The relator has mistaken the relief to which he is entitled. Yet by section 111 C.P.A., the court is to give relief according to the equity of the case notwithstanding the relator's error in selection of his remedy, so that it is ordered that he may graduate and the class form themselves into an entity in the naure of an alumni association to hold periodic reunions. In this way the relator may continue in his pursuit of happiness by contact with his classmates; and they, in turn, may graduate and continue on their law careers, which from the evidence submitted by the relator, we are sure will be very successful.

All concur.

ISRAEL SHNIPER

SECOND YEAR CLASS, 6 P. M.—8 P. M. PART II

(Continued from Page 58)

O, graduate, the freshman said.
I think it's best to be
A Senior who can take all things
So philosophically.

Farewell, farewell, but this I tell
And hope to be repaid,
He passeth best who knoweth best
Each thing the Prof. hath said.

He passeth best who knoweth best
All things both great and small,
But our Dean Richardson loves and giveth
Sheepskins to us all.

THEODORE TONKONOGY

1930

THE RECORD

THIRD YEAR CLASS, 4 P. M.—6 P. M.

(Continued from Page 36)

We can be likened into growing saplings bent before a windstorm of knowledge—now straight and strong in the calm of present. We leave Law School a different group. A group composed of units, polished with the knowledge of the law; units which progress into themselves. Our progress in making.

the future will oft be aided by the mellowing recollections of the three years of life, spent in the 4-6 session of Brooklyn Law School—as lawyers in the

ED ISACCS

THIRD YEAR CLASS, 8 P. M.—10 P. M.

(Continued from Page 42)

Rosenberg and Gavand . . . Mr. Mosher's preference for Domestic Relations . . . and Hirsch and Gordon on Rabbinical decrees.

Our social contact was fostered by a strange medium. Early in our first year we discovered that studying in groups was the best mode for review. Accordingly, small units originated for the purpose of preparing for examinations. Since the happiest days of our lives are spent in the retrospect, such study sessions with the ever varying joys and infectious gaities that were wont to occur, will make the incidents worthy of recall. The ties of friendship then formed were cemented with permanency and are bound to be associated with our worldly reactions now, and to posterity.

*"Work and play; master each day,
success in the law comes that way."*

JOSEPH RESNICK

SECOND YEAR CLASS, 4 P. M.—6 P. M.

(Continued from Page 54)

us in Insurance to such a degree that we have actually read our Life Insurance Policies.

A teacher is the progenitor of light, whose waves dissolve the darkness of the mind. We hope that our later legal lives will reveal the highest ethics, the greatest idealism, the most perfect integrity, so that those who have taught us, will recognize in our deeds and dreams the omage and likeness of their own.

REV. EDWARD LODGE CURRAN, PH.D.

FIRST YEAR CLASS, 10 A. M.—12 M.

(Continued from Page 72)

not fail to bring his wife to the dance; and the softe musicale strains of ye bande made the occasion a sociale success.

Ye schoole terme continues further and with the continuation of Criminal Lawe and Partnership, ye one time sophisticated freshman shall have such status removed and enter into the distinguished realm as Junior.

SAMUEL H. BOREKIND

1930

THE RECORD

STUDENT COUNCIL OFFICERS



DR. IRVING M. LAUDEUTSCHER
PRESIDENT



PROF. HENRY W. HUMBLE
FACULTY ADVISOR



LOUIS JAFFE
VICE PRESIDENT



OSCAR SINGER
SECRETARY



CHESTER ALLEN
TREASURER

1930

THE STUDENT COUNCIL

By IRVING LANDEUTSCHER, M.D.

President

BY VIRTUE of the arrangement of the lecture courses peculiar to law schools, there is no natural tendency for social contact among the members of the various classes or even among the members of the same class.

The student arrives at the class-room in time for the daily lecture: ten minutes intermission during which he converses with his neighbor to his left or right, unless he is glancing through the balance of the day's assignment, another lecture hour completed and he rushes from the school to his work.

As a result, the law student is deprived of the opportunity of participating in such activities as are traditionally a part of college life. And since, for the majority of our students their law courses will be their only collegiate experience, there was an obvious need that some provision be created for the fostering of extra-curricular activities as would leaven the law schools' routine.

For that reason, in 1924 our Professor, Henry W. Humble conceived the plan of instituting an organization composed of the class presidents, to be known as the Student Council of Brooklyn Law School, which organization was to function as a student governing body and generally to assume the role of an intermediary between the faculty and the undergraduate body; specifically, to devise and direct school activities of a recreational character.

Due in the main, to the unstinted co-operation of faculty and students, the efforts of the council to promote recreational divertisement and pleasurable fraternization among the students, through the medium of functions of a collegiate nature, has met with marked success.

A school spirit has been developed, a foundation upon which traditions will be built, and that is a "sine qua non" for the perpetuation of a school in a sense other than the material.

On behalf of the student council of 1930, I desire to convey to the student body and faculty our sincere thanks and gratitude for their whole-hearted support of the activities sponsored by us during the past year.

Our junior prom was a splendid and brilliant function, rarely if ever surpassed by any institution of learning and attended by an extraordinarily large percentage of the students and faculty.

Our annual RECORD, is the product of limitless labor on the part of its editor and his staff and we are conscious of distinct and perhaps pardonable

THE RECORD

pride, as we present it to the student, to be preserved by him, among the mementos of his Alma-Mater.

The several dances, dinners and smokers tendered by the various divisions have been well received and were productive of satisfying diversion.

To complete our year's work, we have prepared for the senior class their annual banquet which we trust will prove an occasion which the 1930 class will ever remember.

In closing, let me urge you to select your future class presidents with the greatest possible care and deliberation, in order that the student councils which follow us, be enabled to maintain the high standard which we have striven to establish: that they may continue to carry on capably the vast amount of work which still remains to be done in the promulgation of the interests of our undergraduate body.



Officers

DR. IRVING M. LAUDEUTSCHER
President

LOUIS M. JAFFE
Vice President

OSCAR SINGER
Secretary

CHESTER A. ALLEN
Treasurer

PROFESSOR HENRY WILBUR HUMBLE
Faculty Adviser

Freshmen

Norman Berman
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Oscar Singer

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Rev. Edward Curran
Norman Kemper
Louis Miller
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Herbert Stein

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Chester Allen
Louis M. Bornstein
Solomon Kimmel
Louis Jaffe
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Dr. Irving Laudeutscher

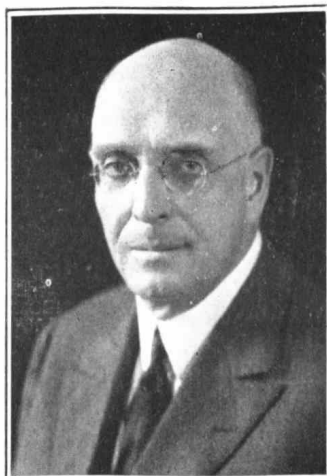
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THE RECORD

PRACTICE



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EDWIN WELLING CADY
Director

COURT



MILTON M. MEYER
Associate

Benjamin Weinstein '28, Matthew G. Saltzman '28, Samuel Schenberg '28, Lewis Groper '28, Bernhardt Meisels '28, Henry W. Schober '27, Charles Philips '28, Joseph Schwartzman '28, Benjamin Lesser '28, Hetman Solomon '28.

Proctors

Max J. Steinberg '28, Judah Brownstein '29, Maxwell Ross '29, Mendel Forgang '29, Abraham Andewelt '29, Max Bergman '29, David Osterer '29, Samuel Ernstoff '29, Harold Kornfeld '29, Aaron Ross '29, David Lefkowitz '28, Sidney Weisbarth '29, Hyman Mark '27, Max Ehrlich '29.

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The court term extends from October 1, to April 15th.

1930

THE RECORD

ROOM 403

By MILTON M. MEYER

"Gentlemen of the Jury, a consideration of the facts and law involved in this case, not the oratory of my gifted opponent will lead to your decision."

In the quiet of the Practice Court, the low impassioned voice of the embryonic lawyer made its plea to the jury composed of fellow-students. It was the climax of an action in which a bereaved widow was suing for the wrongful death of her youthful husband, caused by an automobile driver. One of the foremost Justices of the New York Supreme Court bench presided. Two senior students tried the case while five or six of their classmates assisted as witnesses. The audience was composed of graduates, parents, students and friends. All thought of school and study had been forgotten in the serious trial of the first case in which the student attorneys had participated.

This procedure typified in almost every respect, each of the two hundred cases in the Practice Court, during the period from October 11, 1929 to April 15, 1930. From considering comparatively simple propositions to demonstrating technical points in trial practice, to the intricate and complicated legal tangles such as confront the highest courts, third year students have run the gamut of trial practice.

The Practice Court derives its name from the expression of its purpose—to give to the third year student a practical insight and technical understanding by the application of the legal theories taught to him during his three years at Law School. Judges sitting on the bench, juries impaneled in the jury box, pleadings in consonance with Court Codes of the State of New York, support the governing principle of this court. Civil and Criminal actions are tried with the attitude that each case offers a problem and each problem challenges a solution. The student thinks of the Practice Court as a vehicle providing him with an opportunity for a practical application of his law study preceding the more consequential and anticipated active law practice. The procedure of the Practice Court is as follows: a statement of fact is given to the students who are to participate in each trial. Unlike the average moot court, where witnesses and counsel improvise on the spur of the moment, the Practice Court permits of no diversion from the stipulated statement of fact. Counsel may be required to argue a motion at the Special Term of the Court. Judgments may be entered in the Clerk's office. For each procedure, briefs and memoranda of law are required. Counsel may take an appeal from the decision of any judge sitting in the Practice Court, and may appeal from an Appellate Court to the Court of Appeals.

The student is assisted in the Court after the trial of his action. His

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THE RECORD

fallacies and failings are demonstrated, his errors are explained and those errors in trial practice which the bench and bar of our State decry are eliminated. All sense of performing at a stage exhibition is discouraged and the student is stimulated to feel that he is trying an actual case. He thereby drops those mental inhibitions which cause stage fright. The student who participates in the concluding trials of his third year has usually mastered in some degree the technique which makes for the proper trial of an action at law. In order to cope with the enthusiasm of the participating students, it has been necessary, during the past year, to hold sessions twice each week, and on those days to have at least two parts ready for trials and motions.

The first and second year classmen are given an insight in the psychological reaction of the jury since they sit as the talesmen for the trials. A knowledge of legal bibliography is provided, since counsel are required to thoroughly investigate the legal authorities and submit briefs on the points of law involved in each case. The student is not treated merely as a student but receives the same discretion as is afforded an attorney before the court.

In the quiet of the courtroom, while colleagues and classmates listen critically, while friends listen enrapt to his argument, while the presiding judge has displayed the grave dignity which has come to our courtroom, and while the jury lean forward to catch the meaning of every word of his presentation, counsel closes with—

"And so, Gentlemen of the Jury, I leave the facts with you".



Practice Court

1930

THE RECORD

PHILONOMIC COUNCIL

THE close of the current school year marks the Fifth Anniversary of the establishment of the Philonomic Council in the Brooklyn Law School. The Council was established for the purpose of exemplifying the highest type of legal scholarship and ideals. The name "Philonomic" is derived from the Greek words "philo" and "nomos" and signifies "lovers of the law."

Annually those students who are graduated with honor are elected to membership. Since 1925, the Council has received into membership eighty-nine graduates of the Brooklyn Law School and five graduates of St. John's College School of Law. In the Brooklyn Law School the Council is designated as Alpha Chapter; Beta Chapter was installed in St. John's College School of Law in June, 1929. It is anticipated that other chapters of the Council may be installed in other accredited law schools.

Honorary membership has been bestowed upon Professor Edwin Welling Cady, Justice William Brown Carswell and John J. Curtin, Esq. It has been the policy of the Council to elect as honorary members only those who have unusual attainments in the legal profession, and who, if the Council had been in existence during their undergraduate careers, would have been eligible for election to membership. Justice William Brown Carswell, a graduate of the Brooklyn Law School in the Class of 1908 and a justice of the Appellate Division of the Supreme Court for the Second Judicial Department, has been the Honorary Chancellor of the Council since its inception.

To commemorate the Fifth Anniversary of the founding of the Council, an award has been established to be given to that member of the junior class of the Brooklyn Law School, who by his scholastic ability, cultural background, personal achievements and character gives the greatest promise of enriching the legal profession.

It should be the aim of each student in school to be of noble character and to attain high scholarship so that upon completion of his course, he may be eligible for the honor of membership in the Philonomic Council.

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Keeper of Exchequer

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PHILONOMIC COUNCIL



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THE RECORD

SENIOR PROM

By CHARLES WEISS, *Chairman*

Every novel has its climax; likewise every purpose is motivated by some high and lofty objective.

The Senior Prom this year promises to be the climax, the peak of a whirl of extra-curricular activities which have become an integral part of the scholastic program. Moreover, in line with the trend of interest in undergraduate functions, this affair, we trust, will set a tradition, which will culminate three never-to-be-forgotten years.

In the grandeur of the Grand Ballroom of the Hotel St. George, the scene for this function will be laid. The night is Saturday, May 31st, 1930.

Dean Richardson and members of the faculty will be present as guests of the evening, as well as numerous other prominent members of the Bench and Bar. A committee headed by Charles Socrates Weiss has assiduously worked and given of their time and effort unstintingly to make the Prom a deserving success.

A galaxy of merriment plus a whirlwind of joy has been arranged. Jacques Schiffer and his orchestras will furnish two bands providing for continuous rounds of music.

In this, a fitting and proper farewell will be tendered to the Senior Class which should long be cherished by every graduate. For three years we have enjoyed and patiently listened to the exposition of legal principles by our Faculty. On May 31st, the Faculty will listen to their students. And to make it a gala event, the Faculty will not be given an opportunity for redress.

We anticipate keenly this function since, it will be our validictory to the Brooklyn Law School, and in this fashion we shall bid it truly au revoir, but not goodbye.



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FRATERNITIES



HARRY Z. KAUFMAN

SORORITIES

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PAN HELLENIC COUNCIL

In October, 1928, the Pan Hellenic Council was established in the Brooklyn Law School by the representatives of five sororities. The object of the Council is to regulate all inter-sorority activities; to create and maintain a feeling of good will among the sororities; and to regulate the rules of rushing and bidding of new members to the sororities.

Regular meetings of the Council have been held bi-monthly at which each sorority has been represented.

The sorority charter members of the Council are: Iota Alpha Pi, Omega Phi, Phi Delta Delta, Pi Alpha Tau and Tau Alpha Pi. In February, 1930, Tau Upsilon Delta (Delta Chapter) was admitted to full membership.

A scholarship cup is awarded by the Council annually to the sorority having the highest scholastic average for the year. For the year 1928-1929, the cup was won by Delta Chapter of Tau Upsilon Delta and was formally presented at the tea given to the women students of the Brooklyn Law School by the Pan Hellenic Council on January 19, 1930.



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ELEANOR L. CURNOW
Advisor

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Officers of the Pan Hellenic Council

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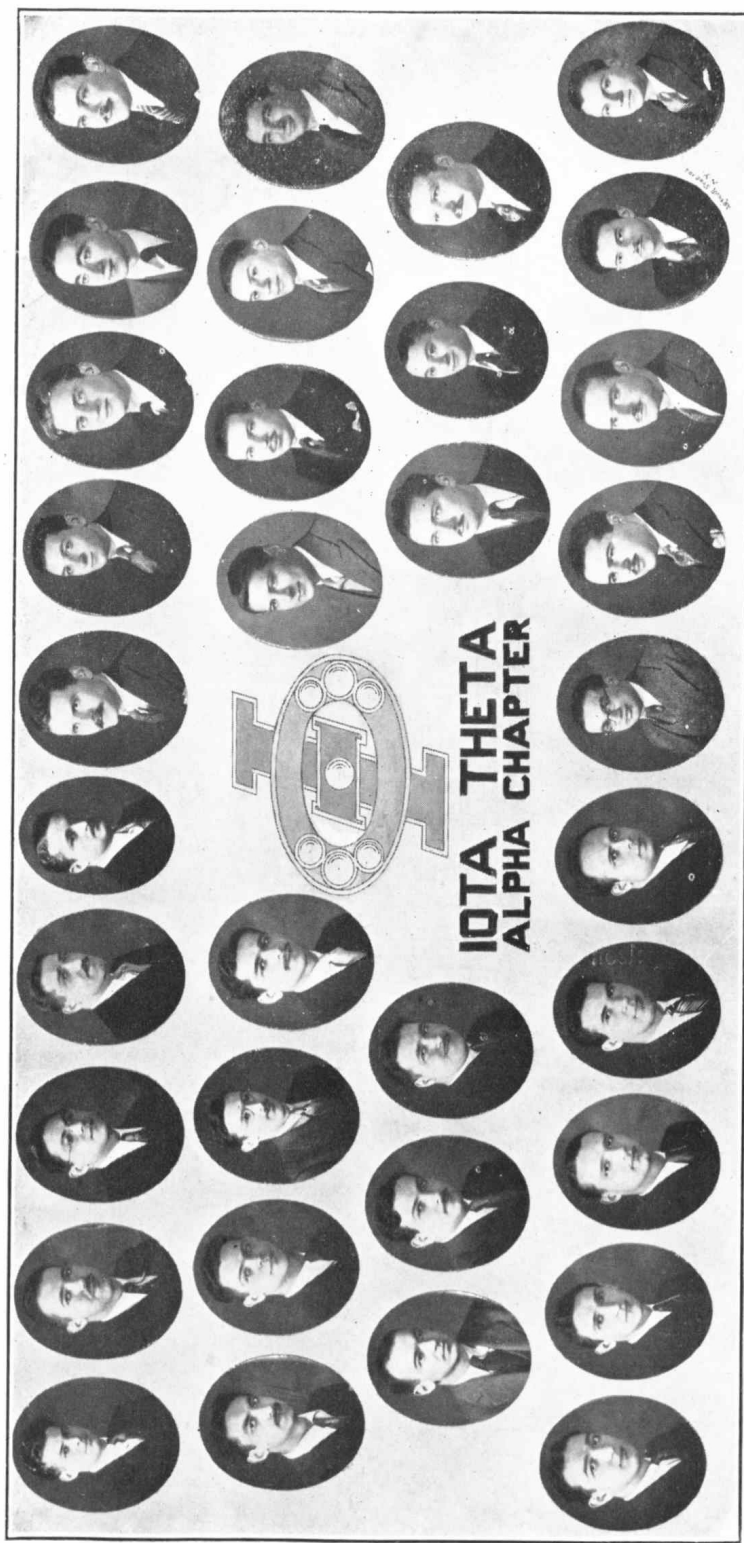
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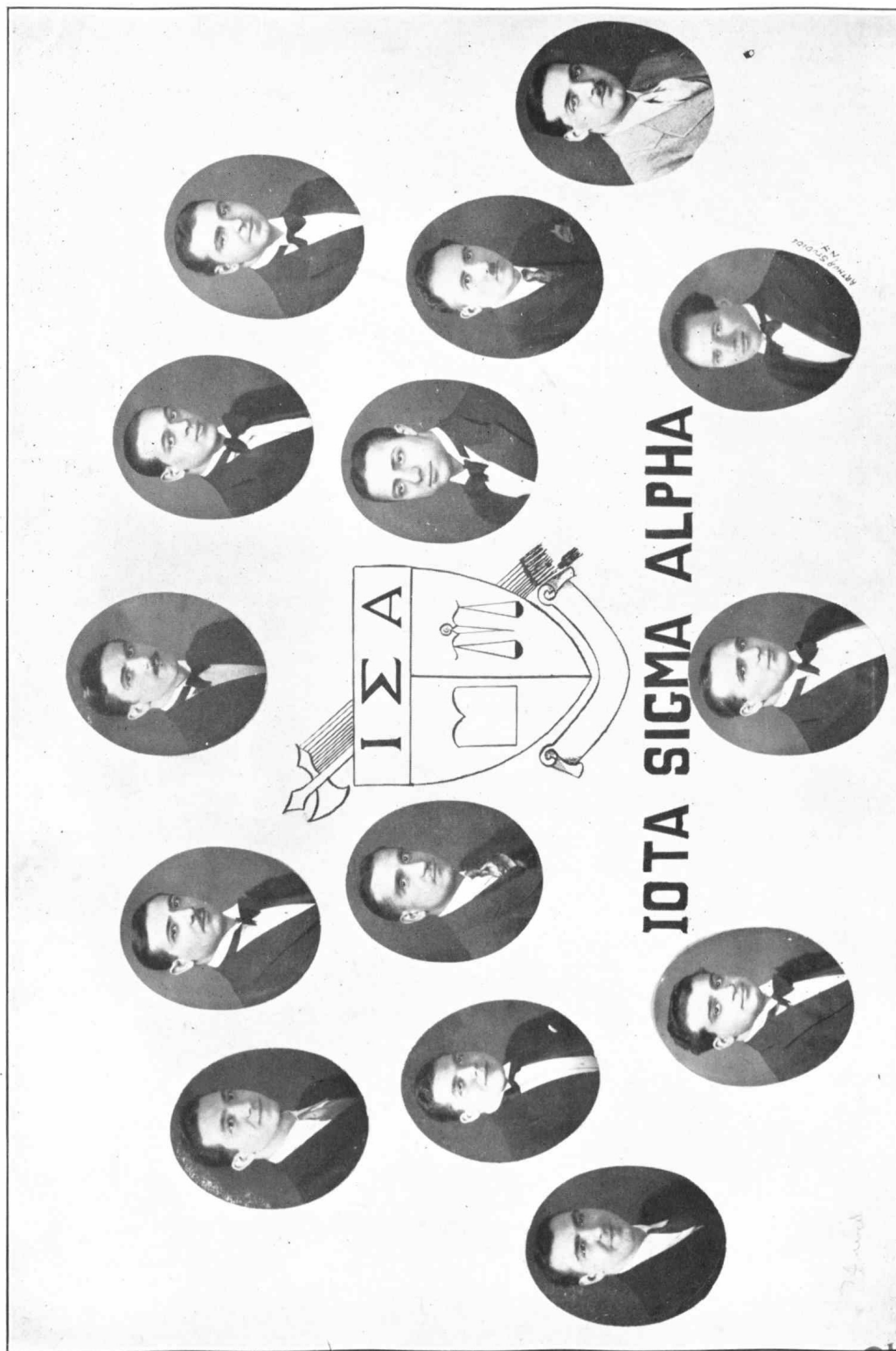
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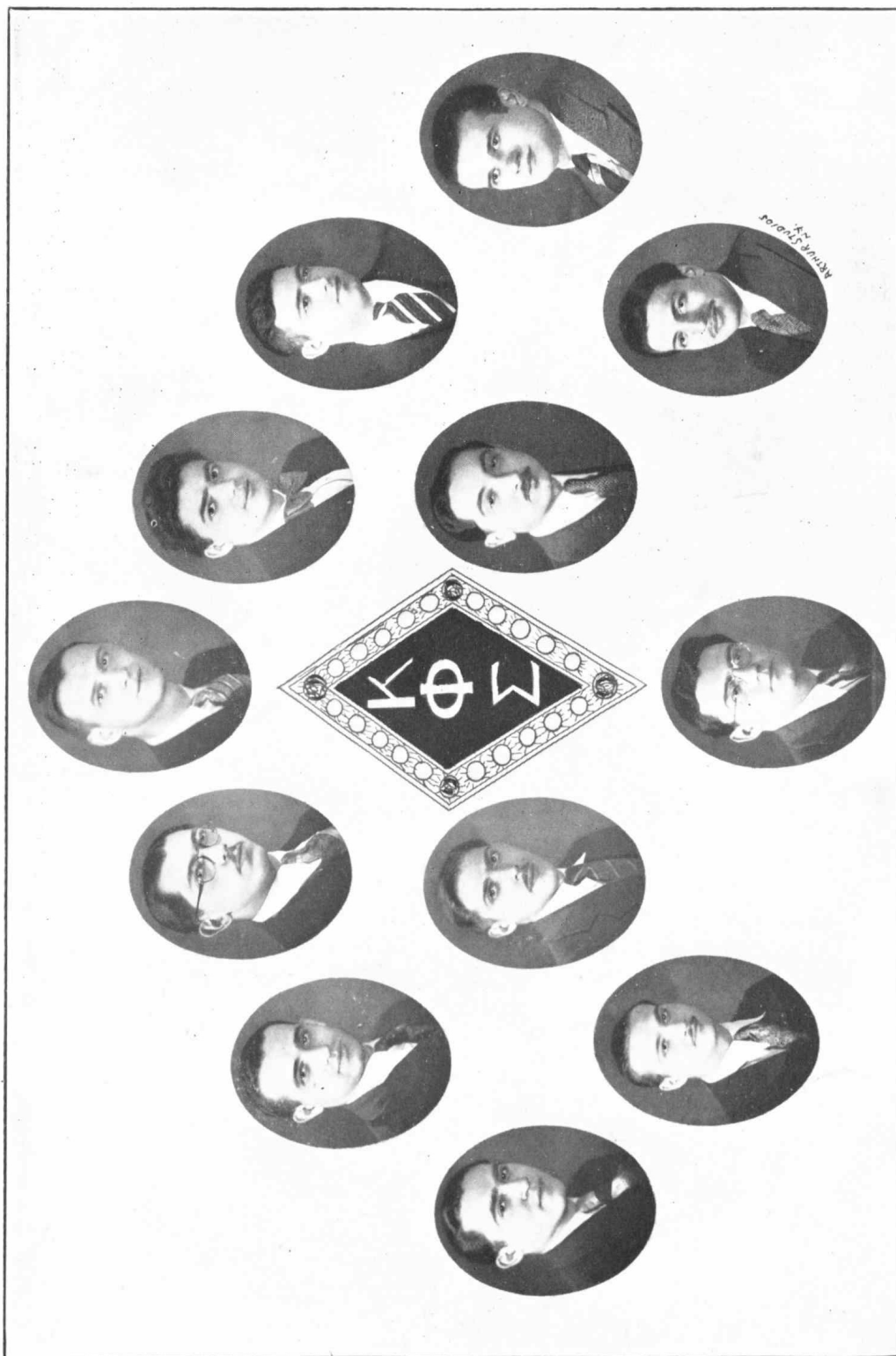
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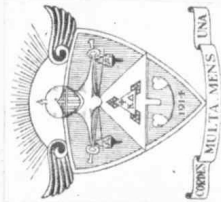
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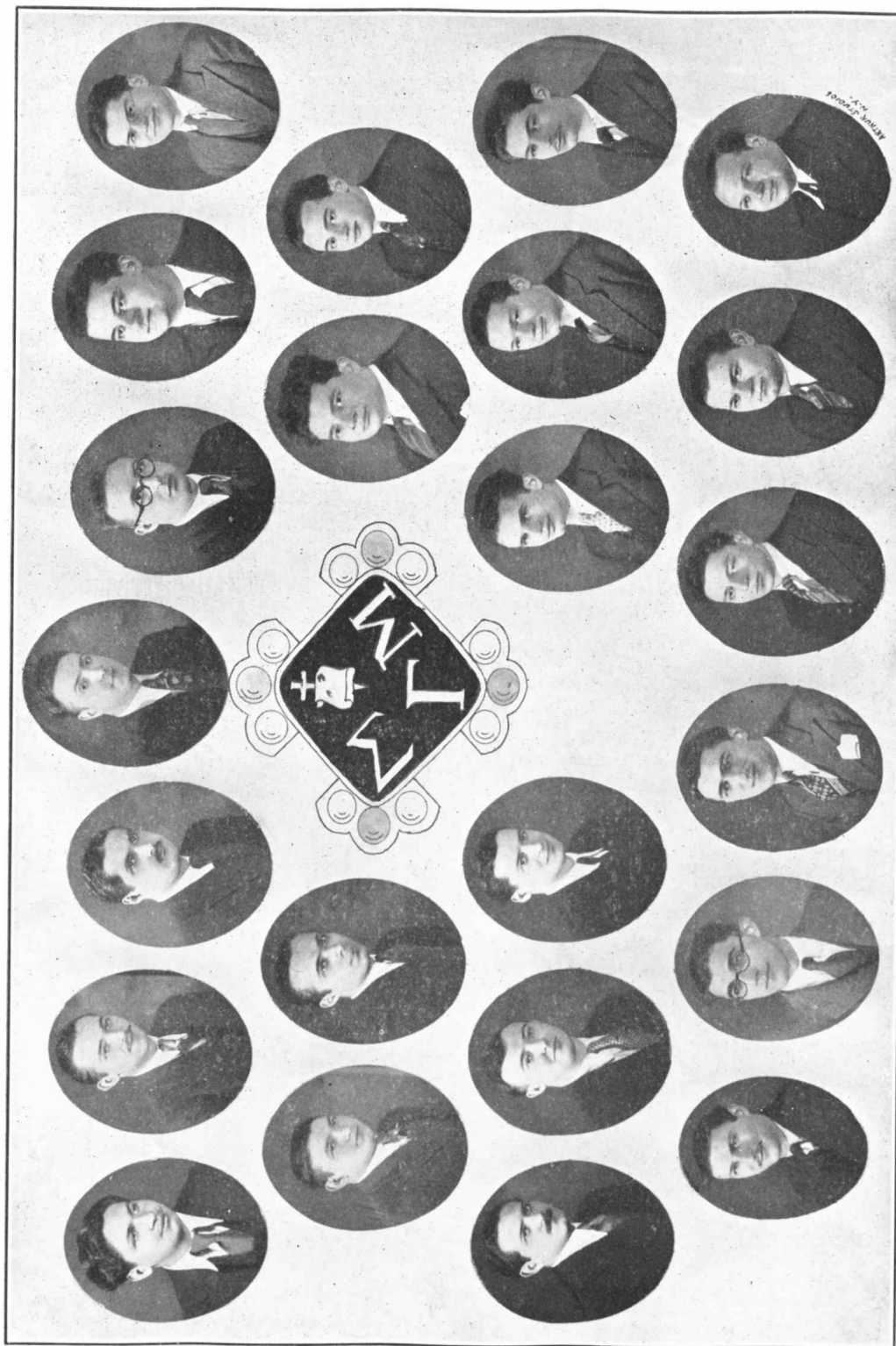
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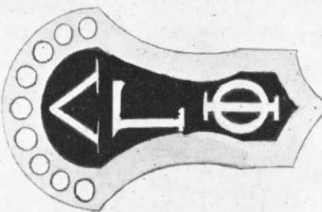
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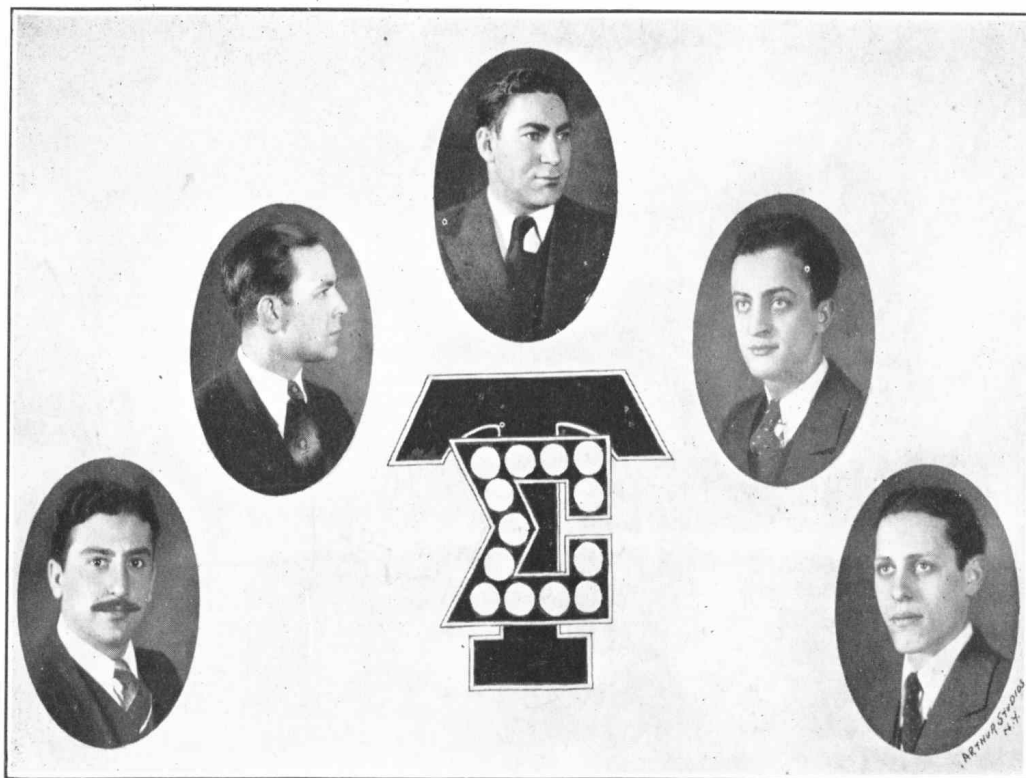


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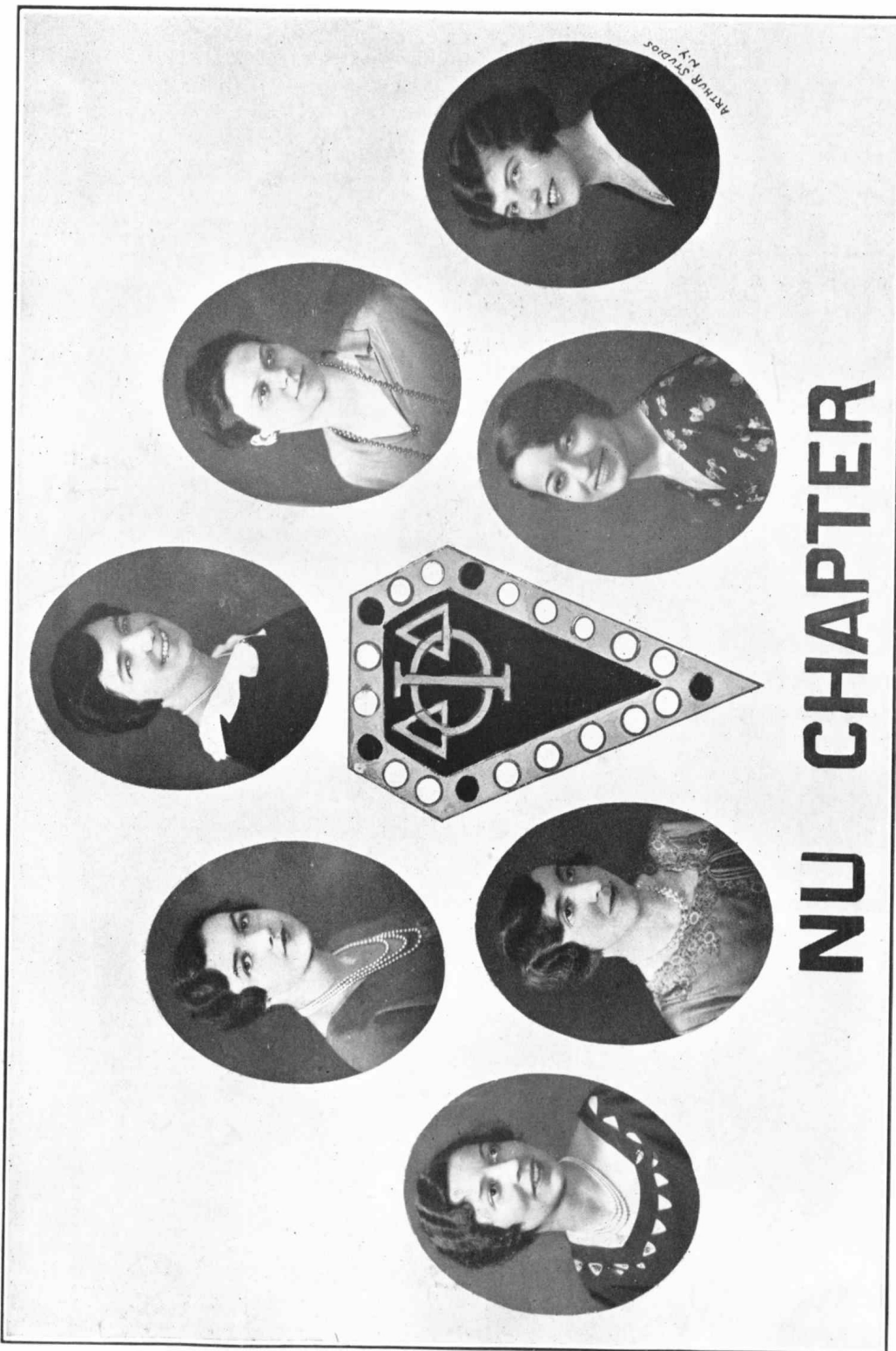
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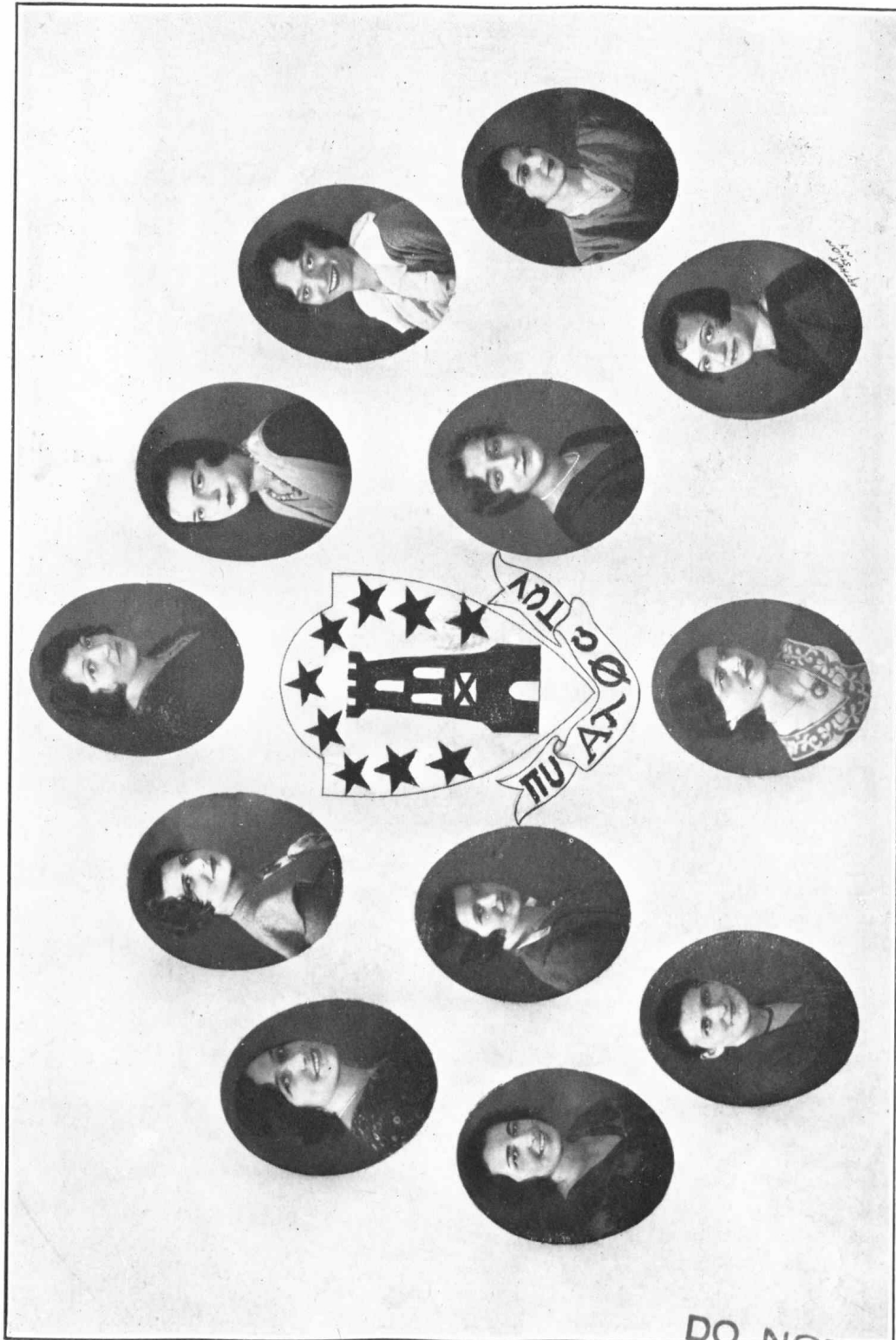
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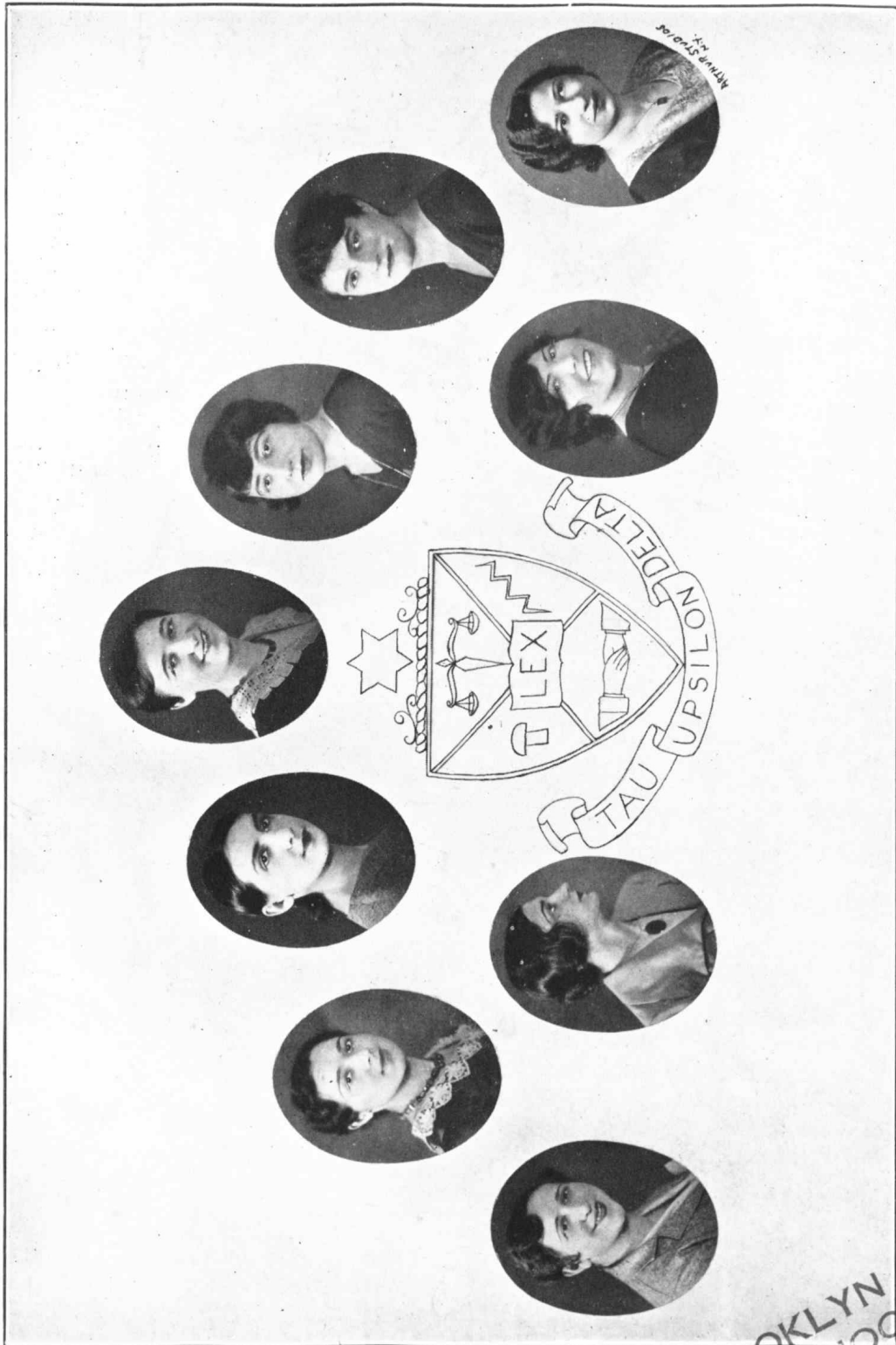
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IN RETROSPECT

In considering the factors that make for success in life, the principal of application holds an extraordinarily prominent position. Regardless of any amount of natural and inherent ability, which may have been possessed by that energetic group responsible for this publication; no matter how great their ambitions may have been, if their earnest efforts were not associated with this endeavor, their work should have gone for naught.

Application has some motor force within it that acts as an incentive; it is the great developer of human powers, which acts as a spur when one has begun to realize its immense resources. And so, to those who have diligently applied themselves, who so bravely overcame almost unsurmountable obstacles, who smoothed the way, in spite of being burdened down by a heavy scholastic program, this fundamental principle has proven itself an invaluable aid. Particularly is this so when one contemplates the mountain of work which has been accomplished by a group of busy students, it staggers the imagination.

To the entire staff, we owe an expression of deep gratitude. The 1930 Record would never have realized this state of completion without the immeasurable assistance of these faithful few. To the staff and the members of the Student Council, for their dogged determination to succeed, we tender our warmest thanks,

and trust that the enthusiasm and joy of the work shall compensate them for their efforts and make them more happy and contented. Their friendship, fostered by close association, shall be cherished forever.

To our beloved Dean Richardson and members of the faculty goes our heart-felt gratitude for their indefatigable energy and cooperation. To the Misses Eleanor Curnow, Lillian Lindborg, Katherine Magrena and Cara Swenson, and the administrative officers, goes a deserved thanks for their timely advice, guidance and counsel. All of them have earned an imperishable niche in the hearts of the staff.

Too much cannot be said of the sincere and wholehearted cooperation of Messrs. Strubel, Building Superintendent, Kreier, Praetz and Marx. To them we hereby express our sincere gratitude for their timely assistance.

We recommend to all the world:

The photographic ability and workmanship of Mr. Gershaw and Miss Lacques of the Arthur Studios of New York; the splendid printing work supervised by Mr. Sager of the Sager Press, and Mr. Wintheil, our engraver, as indicated by our Record.

To all others who assisted in making possible this year book, we accord our sincerest thanks.

MILTON EUGENE PICKMAN,
Editor.

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